Education in Virtue Rubric

Young 5's-2nd Grade

Level One:

Interventions: redirection, conversation with teacher, class system for re-direction, Class Dojo, one system for teachers

How I Treat Others

| Bad Habit | Good Habit | Virtue | Ways to Grow |
|---------------------------------|---|--|--|
| Taking things away from someone | Give to others | Justice Generosity | Focus on acts of kindness towards another each day. Ask yourself, "How can I make someone happy today." Intentionally share with others, especially things you like. |
| Excluding from play | Ask to join | Kindness Respect Courtesy | Be aware of other's feelings. Say I'm sorry if you've hurt them. Be polite to others and practice asking others to play with you. Ask others what they'd like to do first. |
| Not sharing | Sharing | Kindness Respect Courtesy Meekness | Share your favorite toy with a friend. Allow others to choose their toy first. Wait without complaining for your turn. |
| Horseplay | Calming down | Meekness Patience Good Judgment Circumspection Prudence | Pause your behavior and ask, "What I supposed to be doing?" Ask for advice for what you're supposed to do with your energy. Wait for your turn. |
| Not listening to announcements | Listening | Docility Courtesy | Be willing to follow directions. Thank others when they re-direct you or help you behave. |
| Unsportsmanlike conduct | Fair gracious good loser or winner; Team player | Fortitude Prudence Good Judgment Humility Temperance Foresight | Count back from 10 to calm down. Think about the consequences before getting upset with your words or behavior. Remember to be appropriate. Seek advice from your coach, parent or adult. |

How I Respect Authority

| Bad Habit | Good Habit | Virtue | Ways to Grow |
|--------------------------|-----------------|---|--|
| Not following directions | Listen when the | Obedience Responsibility Good Counsel | Taking notes during class. Looking at the board to know what I'm supposed to do. Stop talking when the teacher is talking. |

| | Asking for clarifications | | - | Encourage others to be quiet. |
|-------------------------------|--|--|---|---|
| Ignoring teachers and parents | Listen and respond to parents and teachers | Obedience Responsibility Good Counsel | - | Doing what I'm asked the first time I'm asked. Communicating that I hear someone and respond appropriately. |
| Refuse to do work | Do your work | Responsibility Self- Control Perseverance Fortitude | - | Start to do the work when I'm asked. – Communicate when I need help. |
| Not wearing the uniform | Wear the uniform | Responsibility Obedience Self-Control Perseverance Fortitude | - | Wear what I'm supposed to even if I don't like it. |

How I Take Responsibility for My Actions

| new rane neepensionity for my retiens | | | | |
|--|---------------------------------------|---|--|--|
| Bad Habit | Good Habit | Virtue | Ways to Grow | |
| Not taking my work or tests seriously; Intentionally doing poorly just to get my work done | Studying and taking my work seriously | Honesty Respect Responsibility | Learning study habits and how to complete my work. | |
| Not doing your own work | Doing my own work | Honesty Respect Responsibility Trustworthiness | Asking questions when I need help. Being willing to get the answer wrong as long as I try. | |
| Cleaning up your own trash | Cleanliness; Responsibility | Responsibility Self-Control Sincerity | Keeping my area clean. Picking up after others. Noticing my surroundings and what I'm responsible for. | |

How I Live the Faith

| Bad Habit | Good Habit | Virtue | Ways to Grow |
|---|----------------------|--------------------------------------|---|
| Disrespectful Behavior in Sacred Spaces: chatting in Mass and not listening | Being respectful and | Prayerfulness Respect Humility | Learn what's happening at Mass, paying attention. Talk to God. Learn to pray. |

Level Two:

Interventions: Reflection Sheet (Think Sheet), Time-Out, Communication Home, Service in Classroom or School.

*** Use these interventions for repeated level one offenses.

How I Treat Others

| Bad Habit | Good Habit | Virtue | | Ways to Grow |
|---|---|--|---|---|
| someone, pushing, shoving, spitting, | Keeping your hands to yourself and respecting others and their dignity | Kindness Respect Patience Temperance Self-Control | - | Let an adult know when you're struggling with someone. Use your words to let someone know they are frustrating you. |

| | | | - | Say, "that frustrates me" or "please leave me alone." |
|----------------------|--|--|-----|---|
| Name calling | Kind words; Compliment | Kindness Respect Patience Temperance Self- Control | 1 1 | Ask for forgiveness by saying, "I'm sorry." Write a nice note to your classmates telling them what you like about them. |
| Incidental vandalism | Taking care of property; Respect for space; Awareness; | Gratitude Respect Good Judgment Justice | - | Keep your desk and space tidy. Practice cleaning up after yourself and others. Do community service with your family and friends. |

How I Respect Authority

| Bad Habit | Good Habit | Virtue | Ways to Grow |
|---|--|---|---|
| Having to be asked multiple times to do something | Doing what I'm asked the first time | Respect Responsibility Self- control Obedience | Learning to listen to others and do what is asked of me. When I hear a teacher or my parent ask me to do something, I do it immediately. |
| Knowingly lying to my teachers or staff | Telling the truth and admitting when I make a mistake | Honesty Justice Responsibility Respect | Learning to say I'm sorry. Understanding that I'm not always right. Learning to accept consequences for my actions. Telling the truth when I know I've done something wrong. |
| Refusing to do what I'm asked and complaining about whatever the teacher says | Doing what I'm asked without complaining; Finding positive ways to express myself | Self-Control Sincerity | Showing gratitude instead of complaining. Looking for the positive in situations. Doing what is asked of me. |

How I Take Responsibility for My Actions

| Bad Habit | Good Habit | Virtue | Ways to Grow |
|-----------------------------------|--|---|--|
| Lying about doing something wrong | Admitting mistakes; Telling the truth | Honesty Responsibility Trustworthiness | Being accountable for what you've done wrong.Be trustworthy in small matters. |
| Taking things that are not yours | Self-control; Asking permission | Honesty Humility Respect Responsibility Trustworthiness | Celebrating others successes.Taking care of what's not yours. |

Level Three:

Interventions: Reflection Sheet (Think Sheet), Parent Communication, In or Out of School Suspension, Silent/Supervised Lunch, Service in School Community

*** Use these interventions for repeated level one and two offenses.

How I Treat Others

| Bad Habit | Good Habit | Virtue | Ways to Grow |
|---|---|--|---|
| Hurting someone intentionally from anger either emotionally or physically; Injure someone else on purpose | Getting emotions under control; Forgiving others; Putting others first | Patience Self-Control Kindness Perseverance Loyalty Meekness Patience | Refrain from doing games or activities which get you upset. Find other ways to express your anger. Decide what you're going to do the next time you get upset. Think about how you may have hurt someone. Say I'm sorry when you've hurt someone. |
| Bullying | Calming own self down to express emotion appropriately | Good Judgment Loyalty Trustworthiness Kindness Self-Control | Find ways to make others feel good about themselves. Compliment others. Work to gain their trust by being kind to them. |
| Damaging property | Fix property; Respect property | Self-Control Gratitude Justice Respect | Clean up after yourself and others. Recognize what the property of others. Thank others for what they let you use. Say, thank you. |
| Threatening someone | Healthy communication | Honesty Sincerity Respect Courtesy | Think of the good qualities in another person. What are the things you like about them. Think of the ways God loves them. Say thank you to God for those qualities. |