## **Topic:** Tuck-Pointing, Painting, and Siding: Works of Mercy and Social Justice

Family Small Group for Confirmation Week 2.19 (March 16, 2025)

Parent and Student Resources The resources listed below will be used in some capacity throughout the lesson. Please read them when prompted.	
<ul> <li>A Well Built Faith:         <ul> <li>Chapter 14, Tuck-Pointing, Painting, and Siding: Works of Mercy and Social Justice (pg 115-122)</li> </ul> </li> <li>Formed:         <ul> <li>Symbolon: The Catholic Faith Explained: "Building a Civilization of Love", Episode 9</li> </ul> </li> </ul>	<ul> <li>Deep Dive: Catechism for Adults, Ch. 31</li> <li>"Reflections of the Catholic Bishops of the United States on the Church's Social Teaching: Major Themes" pg. 421-424</li> </ul>

2. Personal Connection
Parents- Reflect on then discuss the following:
What does acting justly look like? Can you think of a time you've acted justly? How did it impact the people involved?
After sharing, ask your student:
Why is acting justly Christ-like? Can you think of a time you've acted justly? How did it impact the other people involved?

3. Activity

Watch on Formed <u>Symbolon: The Catholic Faith Explained: "Building a Civilization of Love". Episode 9</u>

4. Discussion Questions (writing down answers prior to discussion may encourage deeper conversations)

- 1. Name one theme of Catholic social teaching that you currently practice *and* describe how you practice it.
- 2. In what area(s) of Catholic social teaching do you feel like you could grow? What would that look like for you?
- 3. Why is it important as a Catholic to follow Catholic social teachings and to do works of charity? Consider the impact on the community *and* the impact on you.

## 5. Closing

As a family, discuss your current prayer intentions and take a moment to pray together.