

SAINT JOHN'S SEMINARY  PERSONAL RECOMMENDATION  Applicant Name:	TION FORM
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	r other
Above Average Average Average	
Intellectual ability	_
Ability in oral expression	_
Ability in written expression	-
Interpersonal skills	-
Capacity to succeed in a Master's level program	
Willingness/capacity to serve the mission of the Church	
Motivation for proposed program of study	

(Continued)

Recommender's Name: _	
Title:	

Institution:	
Address:	<del></del>
Phone: (	
Recommender's Signature	Date
3. How would you rate the applicant in overall ability and promise in contraining?	omparison with other students at the same level of
<ul><li>Questionable whether admission to further study is warrante</li><li>Qualifications are marginal, but warrant consideration.</li></ul>	d.
Performance should be up to average of most graduate stude	nts
Will perform at a superior level.	
Not able to judge.	
Please use this form or attach additional pages to this form to evaluate student. As you complete this report, if there is an area in which you follower indicate so and continue to the next question. Your assessment	eel you do not have adequate knowledge of the applicant,

following areas is helpful to Saint John's Seminary as it considers the applicant's application for admission:

# **ACADEMICS:**

Please describe the applicant's academic abilities and accomplishments. Assess the applicant's ability for independent study.

## **PASTORAL/APOSTOLIC:**

Please describe the applicant's ability and accomplishments in serving/helping others. How would you describe the applicant's ability to work with others in a common task?

# SPIRITUAL:

Please describe the applicant in terms of his or her life and values as a spiritual or religious person.

## **HUMAN:**

Does the applicant possess maturity, integrity and emotional stability?

# Please send a signed hard copy of this completed recommendation to: The Theological Institute Saint John's Seminary 127 Lake Street, Brighton, MA 02135

email: ellen.oesterle@sjs.edu

Thank you for your time and assistance.