SAINT JOHN'S SEMINARY
BOSTON, MASSACHUSETTS



SAINT JOHN'S SEMINARY
AND
THE THEOLOGICAL INSTITUTE
OF SAINT JOHN'S SEMINARY

BOSTON, MASSACHUSETTS

Catalogue 2026–2027

127 Lake Street
Brighton, Massachusetts 02135

sjs.edu

Seminary: 617.254.2610
Institute: 617.779.4104



VATICAN MEDIA

His Holiness
Pope Leo XIV



GREGORY TRACY, PILOT

The Most Reverend
Richard G. Henning, S.T.D.
Archbishop of Boston

A MESSAGE FROM THE RECTOR

Welcome to Saint John's Seminary, where disciples and priests are formed after the Heart of Jesus, the Good Shepherd. Here, men from across New England and beyond, along with students from various religious communities, discern God's call and are prepared for priestly service. Furthermore, our Theological Institute forms lay women and men for various forms of service in the Church.

This catalogue should provide you with good information and answer some of your questions. For images and the latest news and events, please visit SJS.edu, or enjoy our regular podcast: *Refiner's Fire: The Saint John's Seminary Podcast Series* on *Spotify, YouTube,* and *Apple Podcasts.*

In this pivotal moment, pray that we will work to form strong and faithful leaders for the Church, all to the glory of God and for the salvation of souls.

In the Heart of Jesus,



+ Robert P. Reed

Bishop Robert P. Reed, Rector

TABLE OF CONTENTS

PART I: GENERAL INFORMATION

Mission Statement 2
Governance 2
Seminary Academic Calendar 5
Academic Policies 6
Accreditation 15
Statement of Effectiveness 15
Statement of A Commitment to the Common Good 16

PART II: PRIESTLY FORMATION

Faculty 17
Admissions to Saint John's Seminary's Programs 21
Tuition and Fees 21
Veteran's Benefits 22
Dismissal Policy 22
Four Areas of Formation 23
Programs of Study for Priestly Formation 24
Propaedeutic, Discipleship/Pre-Theology, and Configuration/Theology Programs 24
Courses of Study 28

PART III: THE THEOLOGICAL INSTITUTE OF SAINT JOHN'S SEMINARY — FORMATION FOR LAITY, DEACONS AND RELIGIOUS 39

Faculty 40
Accreditation 41
Tuition and Fees 41
Financial Aid 42
Admissions Policy 42
Satisfactory Academic Progress Policy 43
Return of Title IV Funds 44
The Theological Institute of Saint John's Seminary's Academic Calendar 45
Academic Policies 47
The Master of Arts in Ministry 48
The Master of Theological Studies for the New Evangelization 51
Courses for the Theological Institute of Saint John's Seminary 53

PART IV: OTHER INFORMATION

Degrees Awarded 2026 56
Enrollment at Saint John's Seminary 57
Website 57

PART I: GENERAL INFORMATION

MISSION STATEMENT

Saint John's Seminary prepares Roman Catholic seminarians for ordination to the Priesthood through programs of human, pastoral, spiritual and intellectual formation. It is governed by a Board of Trustees, chaired by the Archbishop of Boston.

While in service to the Bishops of New England and beyond, Saint John's Seminary also enrolls seminarians from other (Arch)Dioceses, Institutes of Consecrated Life and Societies of Apostolic Life in its several degree programs.

The Seminary's Theological Institute prepares laity, deacons and religious for ministry and service to the Dioceses of the region.

The Seminary offers opportunities for ongoing formation of clergy as well.

GOVERNANCE

Members of the Corporation

The Most Reverend Richard G. Henning, S.T.D., *Archbishop of Boston*

Rev. Msgr. Robert Oliver, J.C.D., S.T.D., *Vicar General and Moderator of the Curia, Archdiocese of Boston*

The Most Reverend Robert Reed, D.D., *Rector of Saint John's Seminary*

Mr. John Straub, *Chancellor, Archdiocese of Boston*

Board of Governors

The Most Rev. William Byrne, *Bishop of Diocese of Springfield*

The Most Rev. Edgar M. da Cunha, S.D.V., *Bishop of Diocese of Fall River*

The Most Rev. Peter A. Libasci, *Bishop of Diocese of Manchester*

The Most Rev. John Bonnici, *Bishop of Diocese of Rochester*

The Most Rev. Robert J. McManus, *Bishop of Diocese of Worcester*

The Most Rev. James T. Ruggieri, *Bishop of Diocese of Portland*

The Most Rev. Bruce Lewandowski, C.Ss.R., *Bishop of Diocese of Providence*

Trustees

Sr. Marian Batho, C.S.J., *Boston, MA*

Rev. Msgr. Marc Caron, *Diocese of Portland*

Mr. John E. Corcoran, *Manchester-by-the-Sea, MA*

Mr. John Creedon, *Boston, MA*

Dr. William Fahey, *Manchester, NH*

Mr. Brian Healy, *South Easton, MA*

Rev. Mr. Stephen Kaneb, *Diocese of Manchester*

Rev. Msgr. Albert Kenney, *Diocese of Providence*

The Most Rev. Salvatore Matano, *Bishop Emeritus, Diocese of Rochester*

Rev. Daniel White, *Diocese of Rochester*

ADMINISTRATION

Office of the Rector

The Most Rev. Robert P. Reed, *Rector*
Rev. Stanislaus C. Achu, *Interim Vice-Rector*
Ms. Mary Jo Kriz, *Executive Assistant to the Rector*

Human Formation

Rev. Michael MacInnis, *Coordinator of Human Formation*

Spiritual Formation

Rev. Joseph Briody, *Coordinator of Spiritual Formation*

Intellectual Formation

Dr. Paul Metilly, *Coordinator of Intellectual Formation and Academic Dean*
Ms. Maureen DeBernardi, *Director of Admissions and Registrar*
Ms. Ellen Oesterle, *Adminstrator of the Theological Institute of Saint John's Seminary*

Pastoral Formation

Rev. Frank J. Silva, *Coordinator of Pastoral Formation*

Propaedeutic Program

Rev. Michael MacInnis, *Director*

Business Office

Ms. Patricia Fraser, *Vice President of Finance and Administration*
Mr. Eric Thompson, *Director of Operations*
Ms. Susan Pedro, *Business Manager*

Mission Advancement Office

Mr. Andrzej Skonieczny, *Director of Marketing and Communications*

Sacred Music

Mr. Tristan Smith, *Director of Sacred Music*

THE SEMINARY BUILDING

Saint John's Seminary is located in the neighborhood of Brighton, in Boston, Massachusetts. Saint John's Hall, the original building at 127 Lake Street, was constructed in 1884, and enlarged and renovated in the intervening years. The Seminary building is home to a Neo-Romanesque chapel, administrative offices, classrooms, a refectory, and residences for priests and seminarians.

THE SEMINARY LIBRARY COLLECTION

With the sale of the former Seminary library building to Boston College in 2007, the Saint John's Seminary Library Collection has been incorporated into the Theology and Ministry Library of Boston College. The collection remains under the oversight of the Saint John's Seminary Library Committee, appointed by the Rector of the Seminary. The Saint John's Seminary Library Collection contains more than 172,000 volumes, primarily in theology, philosophy, history, and related fields of studies. The purpose of the Collection is to provide materials and services in support of the curricular and research needs of the students and faculty of Saint John's Seminary. Among the library's special holdings is the Creagh Collection of works on canon law presented to the Seminary by Msgr. John T. Creagh of the Class of 1895. Beginning in 2010, Saint John's also established a Research Collection. The Collection includes materials from the Seminary founders in various languages as well as 40–50 years of research materials in the area of canon law, including historical treatises, theses, and monographs. Approximately 12,000 volumes are antiquarian in nature.

Saint John's Seminary students and faculty have unlimited access to the collections and services of approximately 300,000 volumes of printed books, 550 journal subscriptions, and 770 databases at Boston College's Theology and Ministry Library. As constituent users of the Boston College Library system, Saint John's Seminary also enjoys library privileges to the entire Boston College University Libraries. In addition to access to the Theology and Ministry Library holdings as cited above, students and faculty also have access to the nearly 3 million items in the Boston College Libraries.

THE SEMINARY BOOKSTORE

Textbooks used in Seminary classes and ordered by the instructors are available for purchase at the Seminary Bookstore. The Seminary Bookstore also maintains a small up-to-date selection of other books as well as some gift items. The hours of operation are posted at the beginning of each semester. Books required for courses in the M.A.M. and M.T.S. degree programs of the Theological Institute are available online.

THE THEOLOGICAL INSTITUTE OF SAINT JOHN'S SEMINARY

The Theological Institute of Saint John's Seminary offers the Master of Arts in Ministry and the Master of Theological Studies degrees to qualified laypersons, deacons, and professed religious. These programs provide a comprehensive study of the Catholic Faith at the graduate level with fidelity to the Magisterium and the Catholic intellectual tradition.

The administrative offices for the Theological Institute of Saint John's Seminary are located in the faculty office wing on the ground floor of Saint John's Hall. Many courses are offered using some combination of alternating online and in-person class sessions. (Please refer to the Theological Institute of Saint John's Seminary's Academic Calendar in Part III of this *Catalogue*.) Other courses meet only in person. In-person class sessions are held either at Saint John's Hall or at the Parish Center of Our Lady, Help of Christians Parish, 573 Washington Street, Newton, MA 02458. Our Lady Parish is just off I-95 (local Route 128) and the Massachusetts Turnpike. Mostly, core M.A.M. and M.T.S. courses in the Theological Institute convene during the fall and spring semesters. During the summer term, elective courses are typically offered.

Students of the Theological Institute have access to all the library privileges described above.

ACADEMIC CALENDAR ST. JOHN'S SEMINARY 2026–2027

2026 — First Semester

August 26–27: Tuesday & Wednesday .....Registration for First Semester
August 26–August 30: Wednesday–Sunday .....Opening Retreat
August 31: Monday .....First Semester Classes Begin
September 7: Monday .....Labor Day — No Seminary Classes
September 14: Monday .....Last Day for Course Changes
October 12: Monday .....Columbus Day — No Seminary Classes
November 1: Sunday .....Feast of All Saints
November 11: Wednesday .....Veterans Day — No Seminary Classes
November 12: Thursday .....Last Day for Submission of M.A./M.T.S. Thesis
November 20: Friday .....Seminary Class Registration for Second Semester Begins
November 24: Tuesday .....Thanksgiving Recess Begins after Last Class or Pastoral Formation
November 30: Monday .....Seminary Classes Resume
December 8: Tuesday .....Feast of the Immaculate Conception — No Seminary Classes
December 14: Monday .....Last Seminary Class Day for First Semester
December 15: Tuesday .....Seminary Reading Day
December 16–18: Wednesday–Friday .....Seminary Semester Final Examinations
December 18: Friday .....Christmas Recess Begins after Mass or Last Examination
December 23: Wednesday .....Final Course Grades Due to the Office of the Registrar

2027 — Second Semester

January 10–15: Sunday–Friday .....Opening Canonical Retreat
January 18: Monday .....Martin Luther King, Jr. Day — No Seminary Classes
January 19: Tuesday .....Second Semester Classes Begin
January 21–22: Thursday–Friday .....March for Life, Washington, D.C. — No Seminary Classes
February 1: Monday .....Last Day for Course Changes
February 10: Wednesday .....Ash Wednesday — No Seminary Classes
February 15: Monday .....Presidents' Day — No Seminary Classes
February 26: Friday .....Mid-Semester Vacation Begins after Last Class or Pastoral Formation
March 8: Monday .....Seminary Classes Resume
March 23: Tuesday .....Blessing of Holy Chrism — No Seminary Classes
March 25: Thursday .....Seminary Classes End at Noon for Easter Triduum and Easter Recess
March 31: Wednesday .....Seminary Classes Resume
April 14: Wednesday .....Last Day for Submission of M.A./M.T.S. Thesis
April 16: Friday .....Seminary Class Registration for the Fall Semester Begins
April 19: Monday .....Patriot's Day — No Seminary Classes
May 6: Thursday .....Feast of the Ascension of the Lord — No Seminary Classes
May 10: Monday .....Last Seminary Class Day for Second Semester
May 11: Tuesday .....Seminary Reading Day
May 12–14: Wednesday–Friday .....Seminary Semester Final Examinations
May 14: Friday .....Close of the Academic Year after Mass
May 19: Wednesday .....Final Course Grades Due to the Office of the Registrar

ACADEMIC POLICIES

I. ACADEMIC PROGRAMS
Seminary Programs

A. Propaedeutic Program

The Propaedeutic Program offers college-credit courses of a catechetical nature. This program is a non-degree program, but course credits may be applied to the Bachelor of Arts and Bachelor of Philosophy degrees.

B. Bachelor of Arts in Philosophy

The Discipleship/Pre-theology Program offers the Bachelor of Arts in Philosophy (B.A., Phil.) to seminarians who have completed two years of college-level courses at another institution, two years of the Saint John's Seminary Discipleship/Pre-theology Program, and meet the following requirements:

1. A minimum of 120 semester hours in credited courses
2. A full course load (at least 12 credits) every semester
3. Thirty-two credit hours of Philosophy courses
4. At least 18 credits in one other field of study
5. A minimum of 60 credit hours earned at Saint John's Seminary
6. Fulfillment of the following requirements, either by transfer or at Saint John's:
   a. English: 12 credits
   b. Latin: 6 credits
   c. Modern Language: 6 credits (Students whose primary language is other than English may be exempted from this requirement.)
   d. History: 12 credits
   e. Social Science: 9 credits, including one course in Sociology, one in Psychology and one in Economics or Political Science
   f. Theology: 15 credits
   g. Science: 6 credits (preferably Biology)
   h. Fine Arts: 3 credits
   i. Oral Communication: 3 credits
   j. Electives as necessary to fulfill the requirements above (120 credits, 18 hour minor)

C. Bachelor of Philosophy

The Discipleship/Pre-theology Program offers the Bachelor of Philosophy (B. Phil.) degree to students who already have completed a bachelor degree in another field of study at an accredited institution. The program includes a concentration in Philosophy (at least 32 credit hours), 15 credits of undergraduate Theology, and related liberal arts electives for a total of at least 60 credits.

D. Master of Divinity Degree/ Baccalaureate of Sacred Theology

The Configuration/Theology Program consists of three-and-a-half years of study, comprised of seven academic semesters, which provides the basic professional program leading to the degrees of Master of Divinity (M.Div.) and Baccalaureate of Theology (Th.B.) — a civil degree and an ecclesial degree, respectively. In general, to obtain the degrees, a student must satisfactorily complete the academic courses and pastoral formation program specified by the Seminary for each semester.

During the seven academic semesters, students must successfully complete 36 academic courses: 30 required courses and six elective courses. These courses typically represent 109 academic credits. Of the six electives, one must be from each of the areas of Biblical Studies, Systematic Theology, Moral Theology, and typically the Pastoral Language Certificate Program. The remaining two graduate electives can be from theological areas of the student's choice. The credits earned at the undergraduate level (e.g. in ancient languages) do not fulfill the elective requirements.

Students are also required to obtain Pastoral Formation credits associated with a three-and-a-half years of field education program. The program represents 21 Pastoral Formation credits and are supervised and approved by the Coordinator of Pastoral Formation.

Certain modifications to these requirements may be made for those students who enter Saint John's after the first or second year of the program of study. Transfer credit toward the degrees will be allowed only for those courses in which a grade of B or above has been achieved.

Usually, students who transfer into the Seminary must successfully complete at least four semesters of study at Saint John's to earn a degree. Moreover, the residence requirement for a transfer student to receive the degrees is at least two academic years at Saint John's Seminary, or at another canonically established house of formation. Any subsequent internship requirements remain the responsibilities of each student's sponsor and are not reckoned among the requirements for the Master of Divinity/ Baccalaureate of Theology degrees.

The degree of Baccalaureate of Theology (Th.B.) is granted through the affiliation of the Claves Regni Caelorum Institute of Saint John's Seminary's with the Pontifical University of Saint Thomas (Angelicum) in Rome. In addition to the M.Div. degree requirements outlined above, to earn the Th.B. degree, students must pass the SJS Oral Comprehensive Examination. This Examination is arranged by the Office of the Academic Dean and is usually taken during Fourth Configuration/Theology.

E. Master of Arts (Theology) Degree

The Master of Arts (Theology) (M.A.(T.)) program is designed to provide an opportunity for qualified student seminarians and student priests to pursue in depth a specific aspect of their theological studies. Scores from the Graduate Record Examination or a comparable graduate level examination to manifest the applicant's capacity for philosophical or speculative reasoning may be considered in the admission of a student to the M.A.(T.) program.

Student seminarians already enrolled in the Master of Divinity/Baccalaureate of Theology program and student priests applying for this program must have completed the first three semesters of the Configuration/ Theology Program curriculum (or its equivalent) and have maintained at least a B average to qualify for the M.A.(T.) program.

Students not enrolled in the Master of Divinity/Baccalaureate of Theology program (or its equivalent), but only enrolled in the Master of Arts, typically select courses offered within the first two years of the Configuration/Theology Program curriculum.

To obtain the Master of Arts degree, a student must complete a total of 42 credits. For students jointly enrolled in the Master of Divinity/Baccalaureate of Theology and Master of Arts degrees, 24 of the required 42 credits are fulfilled by a successful completion of the core courses in the third and fourth year of the Configuration/Theology Program. In such a case where a student is earning credit for both degrees by means of the same course, a grade of B or above in every course is necessary to obtain credit toward the Master of Arts degree. For students only enrolled in the Master of Arts program, 24 credits are drawn from suitable courses within the first three years of the Configuration/Theology Program.

For all M.A.(T.) students, twelve credits are to be drawn from the elective courses which are in the candidate's area of concentration. Six credits are earned for the writing, presentation and successful defense of a thesis. The successful defense of a thesis may result in two outcomes: (1) a successful passing with no revisions recommended, or (2) passing with revisions to be completed. A significant deficiency in the writing, presentation or defense of a thesis will result in a failure.

Each candidate must have adequate ability in at least one foreign language, modern or ancient, other than English. Students must demonstrate competence in a language related to the kinds of questions and research work central to their M.A.(T.) thesis proposal. Competency may be demonstrated either by successfully completing a language course through the beginner level, usually consisting of at least two three-credit courses of incremental language development, or by passing an exam of reading facility arranged with the Academic Dean's Office. If earned language course credit was completed more than

six years prior to the M.A.(T) research, then the language exam or additional passing course completion may be required.

Admission to the M.A.(T.) program is based on the recommendation of the candidate's formation advisor and/or approval of the Academic Dean. At the start of the thesis process, students will be asked to submit a research writing sample, a statement of general goals and objectives relating to their interest for the M.A.(T.), including a proposed area of concentration, a thesis title, a preliminary proposal and outline of the thesis topic, and a bibliography. The Academic Dean will designate a faculty member who will serve as the candidate's Thesis Director to assist the candidate in the preparation of the thesis. Thesis Candidacy will be considered by the Thesis Board, the members of which will be the Academic Dean and two other full-time faculty members.

The Seminary curriculum, at the present time, provides for Master of Arts concentration in three areas: Biblical Studies, Historical Studies and Theology.

All requirements must be completed within four years of admission to Thesis Candidacy in the M.A. program. Please also refer to Saint John's Seminary Leave of Absence Policy below, under 'Academic Rules'.

Lay, Deacon, and Religious Degree Programs of the Theological Institute of Saint John's Seminary

F. Master of Arts in Ministry Degree

The Master of Arts in Ministry degree (M.A.M.) was established for lay, diaconal, or professed religious students who are working or intend to work for the Church or who are interested in their own personal formation in the Catholic faith. The program consists of at least two years of full-time study or the part-time equivalent, comprising four academic semesters of academic courses combined with field education and human and spiritual formation.

The curriculum includes a minimum of 48 credits. Eleven core courses span the disciplines of Philosophy, Systematic Theology, Scripture, Church History, Sacramental Theology, Moral Theology, and Canon Law. One elective of three credits is also required.

Students are required to obtain 12 Field Education credits associated with four semesters of Field Education placements. The Field Education placements are supervised and approved by the Coordinator of Pastoral Formation.

Field Education credits may not be fulfilled by transfer from another institution or retroactively for field work completed prior to enrollment in the program.

Transfer credit toward the Master of Arts in Ministry degree is subject to the approval of the Educational Affairs Committee. Only courses in which a grade of B or above has been achieved will be considered. Core course requirements must usually be fulfilled through the M.A.M. degree program of Saint John's Seminary.

G. Master of Theological Studies for the New Evangelization Degree

In response to the calls of recent popes to engage in the work of the New Evangelization, Saint John's Seminary offers laypeople, deacons, and religious the opportunity to pursue a Master of Theological Studies (M.T.S.) degree with a focus on the important apostolate of proclaiming the Gospel to an increasingly secularized world and outreach to baptized Catholics who have fallen away from the faith.

The Master of Theological Studies for the New Evangelization is an academic degree designed to expose students to the broad parameters of Catholic theology and to enable them to focus on a particular topic

that is of interest to them. The degree is ideal for those working in other professions who seek to augment their primary skill set with a grounding in theology in order to more effectively evangelize the fields of culture, work, politics, and family.

The M.T.S. degree seeks to provide students with a well-rounded, "whole-person", Catholic formation in the intellectual, apostolic, spiritual, and human spheres. A keystone of the M.T.S. formation program is the Formation Colloquium. The multi-faceted formation of the Colloquium seeks to integrate the four dimensions of formation and exposes students to a wide range of theological, philosophical, literary, artistic, psychological, and apostolic concepts through reading, discussion, and lecture.

The curriculum includes a minimum of 38 credits — twelve courses (11 core courses and 1 elective), two semesters of Colloquium, as well as two semesters of spiritual and human formation. Students must also complete the Evangelizing the Culture requirement. Lastly, students must either submit to comprehensive examinations or successfully defend a master's level thesis prior to Saint John's Seminary conferring the M.T.S. degree. Please also refer to Saint John's Seminary Leave of Absence Policy below, under 'Academic Rules.'

Transfer credit toward the Master of Theological Studies degree is subject to the approval of the Educational Affairs Committee. Only courses in which a grade of B or above has been achieved will be considered. Core course requirements must usually be fulfilled through the M.T.S. degree program of Saint John's Seminary.

II. SATISFACTORY RECORD FOR ALL ACADEMIC PROGRAMS

A satisfactory academic record may contain no more than one grade below C- and no F's in any one semester. A student who does not achieve a satisfactory record in any semester will be placed on academic probation for the following semester. Specifically for a resident seminarian, the seminarian's participation in extracurricular activities during academic probation will be subject to review by the Academic Dean in consultation with the student's Formation Advisor.

A student on academic probation who fails to obtain a satisfactory record during his or her probationary semester will not be allowed to continue in the academic program except upon a favorable vote of the Faculty Advisory Council for resident seminarians or the Educational Affairs Committee for non-resident seminarians and for students of the Theological Institute.

III. COURSE REGISTRATION

A. Required Courses

Seminarians in the Propaedeutic, Discipleship/Pre-theology and Configuration/Theology Programs must register for the courses required for their particular academic year. Students who must rearrange their programs or who wish to be exempt from certain required courses must receive the approval of the Academic Dean and their Academic/Formation Advisor before the first day of class.

M.A.M. and M.T.S. degree students must consult with the Administrator of the Theological Institute of Saint John's Seminary prior to registration in order to maintain the proper sequence of their respective program.

B. Independent Study Courses

Subjects not covered by the courses listed in the *Catalogue* may at times be pursued through directed reading or small group study. In each case, it will be necessary that the professor concerned give his or her consent. The course consists of directed reading and includes regular meetings with the student(s) involved. No student may take more than one such course a semester and no more than two independent studies may be taken in a degree program, unless approved by the Academic Dean. For approval, the

professor and student(s) must submit to the Academic Dean a syllabus which includes a statement of purpose for the study, an agreed-upon reading list, a schedule of meetings, and the means of assessing work (paper, exam, log, etc.). A copy of the syllabus is also to be submitted to the Director of Admissions and Registrar. Seminarians must have the approval of their Academic/Formation Advisor to enroll in an independent study. The approvals for these courses must be secured before the first day of the semester.

C. Change of Course or Credit Status

Both seminarians and students of the Theological Institute may add, drop, or change courses from credit or audit up until the date as indicated as the Last Day for Course Changes for each term in the yearly academic calendar. Prior to this date, and after discussion with one's Formation Advisor or the Academic Dean, seminarians should use the option to make changes to their course selection in the Register for Classes function on our Student Information System. Detailed instructions will be provided with the instructions for registration sent out each term by the Registrar. Lay students should gain the approval of the Administrator of the Theological Institute prior to following similar steps to make changes to their semester course selection.

D. Withdrawal From a Course

A student may withdraw from a course up until the fifth week of class during the fall and spring term, or up until the conclusion of the second week of class during the summer term, resulting in no record on his or her academic transcript by completing the Course Withdrawal Form available from the Office of Admissions and Registrar and gaining the appropriate signatures. After this period, a student must petition the Academic Dean for approval to withdraw from a course. A withdrawal is only approved for serious reasons. In this case, the withdrawal will be recorded on the academic transcript of the student. The notation WA indicates an Academic Withdrawal approved by the Academic Dean. The notation WF, or Withdrawal Failing, will be recorded for a student who is failing the course at the time of the withdrawal, or for a student who fails to receive approval from the Academic Dean to withdraw from a course. The WF notation will be treated as a grade of F with regard to academic standing.

E. Course Load

Seminarians may take extra courses with the approval of their Academic/Formation Advisor and the Academic Dean, but must always fulfill the minimum number of courses first in their prescribed program.

IV. ACADEMIC WORK OUTSIDE THE SEMINARY

A. Registration Through the Boston Theological Interreligious Consortium

The opportunity to register for courses in the eleven schools of the Boston Theological Interreligious Consortium (B.T.I. Consortium) is available to Saint John's graduate students in good academic standing. Students must achieve a minimum average grade of C+ in the preceding semesters to be eligible to participate in the B.T.I. Consortium program. Cross-registration with the B.T.I. Consortium may be used only for elective courses.

Seminarians who wish to avail themselves of this opportunity should consult with their Academic/ Formation Advisor or, for students of the Theological Institute, the Administrator of the Theological Institute.

The following procedure is to be used for cross-registration in the B.T.I. Consortium:

1. The student must use the B.T.I. Consortium registration portal to create a user account and, once established, select his or her course. The portal then transmits the registration for approval by both the home institution and the host institution for the student to enroll in the course. A notice of approval is sent to the student's email address listed on the student account.
2. Every effort should be made to observe the registration deadline of the registering institution.
3. Any change in course or status affecting credit must be made known to Saint John's Director of Admissions and Registrar and the registrar of the other B.T.I. Consortium institution. The Seminary reserves the right to refuse recognition of credit for B.T.I. Consortium courses which have

been taken as Pass/Fail, or which have not been previously approved by the Academic Dean or, for the Theological Institute, by the Administrator of the Theological Institute of Saint John's Seminary. Credit will not be given for auditing courses.

4. The B.T.I. Consortium agreement applies only to courses listed in the B.T.I. Consortium Catalogue and not to other courses offered by the member institutions. No more than one B.T.I. Consortium course may be taken in any one semester without approval by the Academic Dean, or, for students of the Theological Institute, by the Administrator of the Theological Institute of Saint John's Seminary.
5. Registration and enrollment in courses at Pope Saint John XXIII National Seminary are handled by Saint John's in the same way as B.T.I. Consortium courses, however a separate paper registration process is followed. See Saint John's Seminary's Registrar for more information.
6. No more than three electives may be taken outside of Saint John's Seminary in any degree program.

B. Other Academic Work Outside the Seminary's Pre-Theology and Theology Programs

Outside of the B.T.I. Consortium courses mentioned in Section A, the academic and pastoral responsibilities of the Seminary program in general preclude registration in courses of any other academic institution for seminarians. In certain cases, however, seminarians who wish to take an extra course at an outside institution may do so provided that they have met the established qualifications and have received permission from the Academic Dean and their Academic/Formation Advisor. Credit from such courses will not be applied to any Seminary program. No seminarian may register for classes for the completion of a degree program from another institution during the Seminary academic session.

V. TRANSFER CREDIT

Credits earned at another accredited institution may be transferred for credit subject to the following conditions:

(a) such credits were earned within six years prior to matriculation at Saint John's Seminary
(b) such credits have not been used to earn another degree
(c) the course contained content suitable for application to the student's program at Saint John's, according to the judgment of the Educational Affairs Committee
(d) a grade of "B" or better was earned

It is the student's responsibility to request that an official copy of transcripts be sent directly to the Director of Admissions and Registrar from each institution previously attended. No more than 30 transfer credits may be applied to the Bachelor of Philosophy (B.Phil.) degree and 60 transfer credits for the Bachelor of Arts (B.A.). No more than 54 credits may be applied to the Master of Divinity or the Baccalaureate of Sacred Theology degree, and no more than nine credits to the Master of Arts degrees and the Master of Theological Studies degree.

VI. ACADEMIC UNIT

The basic unit of academic work is the semester credit hour. Three credit courses must meet no less than 30 hours of classroom instruction over the course of the semester. Courses earning other than three credits must meet a proportionate amount of time.

VII. MARKING SYSTEM

A. Grades — Students will receive grades at the end of each semester. These grades are to represent the professor's judgment concerning the student's total performance in the course, and are to be based on all the work done by the student, including examinations, papers, quizzes, projects, attendance (or absence) and class participation.

B. Range and Quality Points — The official grades with their range and quality point equivalents follow.

RANGE POINTS	GRADE	QUALITY POINTS	RANGE	GRADE	QUALITY
94–100	A	4.0	74–76	C	2.0
90–93	A-	3.7	70–73	C-	1.7
87–89	B+	3.3	67–69	D+	1.3
84–86	B	3.0	64–66	D	1.0
80–83	B-	2.7	60–63	D-	0.7
77–79	C+	2.3	Below 60	F	0.0

A is excellent; B is good; C is satisfactory; D is passing but unsatisfactory; and F is failure.

The letters P (Pass) or F (Fail) will be used at the option of the Seminary to describe a student's performance when the use of the standard grading system is not appropriate; e.g. Practica, Pastoral Formation or Field Education programs. The letters HP (High Pass), P (Pass), or F (Fail) will be used in the Pastoral Language Certificate Program.

C. Incomplete Grades — An "Incomplete" is recorded when the student does not fulfill a major requirement of the course before the beginning of the examination period or has not taken the semester examination. In such cases an "Incomplete" is recorded rather than a failure only when, before the end of the last day of class of a semester as indicated on the academic calendar, the student has obtained permission of the Academic Dean or, in the case of students of the Theological Institute, the Director of the Theological Institute of Saint John's Seminary, as well as the consent of the professor to delay completion of the required work. The work must be made up by the end of the subsequent semester; otherwise, the grade becomes an "F". The Director of Admissions and Registrar will record an "Incomplete" only when it has received specific notification from the Academic Dean or the Director of the Theological Institute.

D. Failure — A failing grade may be made up by repeating the course or, with the permission of the Academic Dean, completing a substitute course in the same subject area.

VIII. STUDENTS NOT IN DEGREE PROGRAMS

A. Auditors

1. Priests who are active in pastoral ministry may register with the audit fee for one course per semester, provided that permission has been obtained from the Academic Dean. Arrangements may be made through the Academic Dean's Office.
2. Religious who are involved in the apostolate of their religious institute in the Boston area, may audit one course a semester, provided that permission has been obtained from the Academic Dean. It is necessary that the applicant have an appropriate background in college level philosophy and theology.
3. Lay students may register to audit courses at the Theological Institute of Saint John's Seminary.

B. Special Students

1. *Priests* — Any priest who, with a letter of introduction from his bishop or religious superior, requests registration in one or more courses for credit in service to his own continuing education may enroll as a Special Student with the approval of the Academic Dean. Saint John's Seminary also makes available and administers a Minister-in-the-Vicinity Program for priests, which offers the opportunity to audit both core and elective courses with payment of the audit fee ($435.00).
2. *Seminarians* — Any seminarian for whom his bishop or religious superior requests registration, not in any program leading to a degree, but in courses for credit required by his bishop or religious superior in order that he may qualify more readily for ordination to priesthood may enroll as a Special Student with the approval of the Academic Dean.

3. *Lay, Diaconate, and Religious Students* — Students may enroll as non-degree credit students in the Theological Institute of Saint John's Seminary. These credits may be transferred to other institutions by requesting an official transcript. Students intent on matriculating into the M.A.M. and M.T.S. degree programs should note that only a maximum of twelve credits earned as a non-degree student will be accepted toward their degree program.

IX. ACADEMIC RULES

A. Class attendance

Regular attendance at class lectures and seminars is required.

B. Examinations

Students will receive adequate notice concerning examinations, quizzes, and other requirements of the courses. Final examinations are generally expected in all core courses of the Pre-theology and Theology programs, and these examinations are normally given during the exam period on the day assigned by the Director of Admissions and Registrar. For the courses of the Theological Institute, the days for exams are included on course syllabi.

C. Term Papers

Students are expected to prepare term papers in accord with an approved system of notation and bibliography. The Seminary requires the method and format found in the most recent *Chicago Manual of Style*, which is adapted for students in what is known as Turabian. Refer to Kate Turabian, ed. Wayne C. Booth, Gregory G. Colomb, and Joseph M. Williams, *A Manual for Writers of Research Papers, Theses, and Dissertations, Ninth Edition: Chicago Style for Students and Researchers* (Chicago Guides to Writing, Editing, and Publishing) (Chicago: University of Chicago Press, 2018)

D. Academic Honesty

In all of its programs, the Seminary takes the matter of cheating, plagiarism, improper use of material, failure to give credit for work cited or used in a term paper (or other assignment), any use of 'artificial intelligence' without proper citation or credit, and any other form of academic failure with citation or dishonesty very seriously, viewing them as grave offenses which call for the most serious sanctions.

The Merriam-Webster online dictionary (http://www.merriam-webster.com/dictionary) defines plagiarism as the act of plagiarizing, which is: *"to steal and pass off (the ideas or words of another) as one's own : use (another's production) without crediting the source, or to commit literary theft : present as new and original an idea or product derived from an existing source".*

In case of improper citation or suspected dishonesty, the faculty member will speak to the student first. If the faculty member is unconvinced by the student's explanation, he or she will report the incident to the Academic Dean. A Disciplinary Board may be convened by the Rector to address the issue.

E. Audiotaping Policy

Audiotaping (which includes video or audio recording) of classes at St. John's Seminary is not permitted without express permission from the instructor, and instructors reserve the right to prohibit such recordings. In the event that the instructor grants such permission, the instructor will announce to the class, or audience, that the session is being audiotaped. Unless expressly stated otherwise by the instructor, participants obtaining permission to record classes must implicitly agree (1) that the recordings will be used only for academic review and preparation related to the class, (2) that such recordings will not be distributed to, or shared with, persons who are not members of that course of a particular term, (3) that such recordings will not be placed on the Internet, and (4) that all such recordings will be destroyed at the completion of the course by those participants in possession of them. Failure to abide by these conditions will result in the loss of permission to audiotape classes and disciplinary action.

F. Leave of Absence Policy

To maintain status as a degree candidate, all seminarians or students in the Master of Arts, Master of Arts in Ministry, and the Master of Theological Studies degree programs (including those working on a master's level thesis) must be enrolled continuously each fall and spring term until graduation unless one petitions the Coordinator of Intellectual Formation/ Academic Dean and is granted a leave of absence. A seminarian or student may petition for a leave of up to two semesters at a time. Should one's circumstances be grave and require additional leave beyond the two semesters, one must re-petition for an extension. Only under grave circumstances will such an extension be granted.

Tuition is not charged in any semester where a student has been granted leave for the full semester. When a student petitions for a leave after the start of a semester, tuition is refunded according to the refund schedule provided in the *Saint John's Seminary Catalogue*.

X. RETROACTIVE GRANT OF MASTER OF DIVINITY DEGREE

Alumni may obtain the Master of Divinity degree retroactively under the following conditions:

A. Any courses lacking from the four-year course of study in theological education at Saint John's Seminary must be made up at Saint John's Seminary, or another Catholic graduate institution approved by the Academic Dean, within the five years preceding the granting of this degree.
B. Six additional semester credits in graduate theological education must be earned within the five years preceding the granting of this degree. At least one of the courses must be in the area of Catholic Pastoral Theology.
C. If field education credits were not completed, a three-credit course in Catholic Pastoral Counseling must be completed.
D. Official transcripts of the courses being used to fulfill these requirements must be sent directly to Saint John's Seminary from the institution in which they are taken.
E. Courses used to obtain another degree may not be used.

XI. ACADEMIC GRIEVANCE POLICY

Redress of an academic grievance begins with the student's appeal to the appropriate faculty member or formator, and ideally is resolved in that forum. If a resolution is not satisfactorily reached, appeal may be made to the Academic Dean, who will consult with the Educational Affairs Committee to reach a decision. Final appeal may be made to the Rector.

Students of the Theological Institute of Saint John's Seminary should appeal to the Administrator of the Theological Institute before appealing to the Academic Dean.

Should a student judge that adequate attention has not been given to one's grievance, the student may access the Massachusetts Department of Higher Education to file a complaint by visiting the following webpage: http://www.mass.edu/forstufam/complaints/complaints.asp

XII. INTERNATIONAL APPLICANT REQUIREMENTS

Saint John's Seminary is certified by the federal Student and Exchange Visitor Program (SEVP) to admit and issue form I-20s to non-permanent immigrant students presenting or transferring an F-1 visa. Once admitted, it is the responsibility of the student to maintain one's immigration status according to the regulations available at https://studyinthestates.dhs.gov/guide-to-studying-in-the-states.

In keeping with the norms of the *Program of Priestly Formation* by the U.S.C.C.B., Saint John's definitively requires proficiency in English. Seminarians whose native language is not English may be provided the opportunity to attain English proficiency in an approved program for up to 12 months.

The TOEFL minimum criterion for full-time study in all programs at Saint John's Seminary is a total score of 79 (internet-based test).

For information pertaining to F-1 visas, I-20s, and the English Language program, please contact the Director of Admissions and Registrar at registrar@sjs.edu.

ACCREDITATION

Saint John's Seminary, an independent, non-profit institution, is accredited by the Association of Theological Schools in the United States and Canada (ATS) and by the New England Commission of Higher Education (NECHE).

Through the Claves Regni Caelorum Institute of Saint John's Seminary, the Seminary is also affiliated with the Pontifical University of St. Thomas (Angelicum) in Rome as approved by the Dicastry of Culture and Education of the Holy See.

ATS
Association of Theological Schools
in the United States and Canada
10 Summit Park Drive
Pittsburgh, PA 15275-1103
Tel: 412.788.6505
www.ats.edu

NECHE
New England Commission
of Higher Education
301 Edgewater Place, Suite 210
Wakefield, MA 01880
Tel: 781.425.7785
www.neche.org

PUST
Pontifical University of St. Thomas
Largo Angelicum, 1
00184 Roma RM
Italy
Tel: (+39) 06.6702354
angelicum.it

STATEMENT OF EFFECTIVENESS

Saint John's Seminary is fully committed to the quality, integrity, and effectiveness of its academic programs. The rector, administration, and faculty continuously endeavor to offer effective programs in preparing candidates for ordained and lay ministry and participation in the life and work of the Catholic Church.

Over the past twenty years, Saint John's Seminary has ordained over 236 men to the Roman Catholic priesthood. In September 2025, Saint John's Seminary welcomed 83 new and returning seminarians into seminary formation from nine dioceses, three institutes of religious life, and one ecclesial movement.

The Master of Arts in Ministry program for the education and formation of lay, deacons and professed religious, completed its twentieth-fifth year in May 2026 and, with the 2026 graduating class, has awarded degrees to 255 men and women.

The Master of Theological Studies for the New Evangelization program, established in 2011 for the education of lay, deacons and religious, completed its fifteenth year in May 2026 and has had 48 students successfully graduate from the program.

Pre-Theology Program

The Pre-theology Program, leading to the degree of Bachelor of Philosophy (B.Phil.) or Bachelor of Arts in Philosophy, (B.A., Phil.), provides a solid foundation for further seminary theological studies, as well as the opportunity for ongoing discernment of the vocation to the diocesan priesthood and/or religious life. In the past fifteen years, 84% of those entering the Pre-Theology program have completed it, and, of those, 82% have gone on to continued formation and study in the Theology Program.

Theology Program

The Theology Program, leading to the degree of Master of Divinity (M.Div.), is a coherent, comprehensive program for the formation of candidates to the priesthood. In the past fifteen years, 71% of those entering the Master of Divinity program at Saint John's Seminary have completed it. While studying for the Master of Divinity program, a civil graduate degree, most seminarians avail themselves of the opportunity to earn the Baccalaureate of Theology (Th.B.), an ecclesial graduate degree. Moreover, while enrolled in these four-year degree programs, seminarians are also able to earn a Master of Arts in Theology M.A.(T.) degree. Over the last fifteen years, 8% of seminarians who completed the Master of Divinity program concurrently completed the Master of Arts in Theology degree.

It is important to note that the graduation rates for degrees in both Pre-theology and Theology signify the completion of academic as well as human, spiritual, and pastoral formation. Moreover, there are unique factors at a Catholic seminary, such as vocational discernment, which may significantly impact graduation rates.

The Theological Institute of Saint John's Seminary

Of those who graduated from the M.A.M. and M.T.S. degree programs in May 2025, three of five graduates, or 60%, are employed in their chosen area of ministry. The remaining two of the five volunteer in their local parish while continuing in other, outside employment.

A STATEMENT OF A COMMITMENT TO THE COMMON GOOD AND SOLIDARITY IN A GLOBAL AGE

As a Roman Catholic institution, Saint John's Seminary is immersed in an ancient tradition which has a global culture and a global mission. Essential to that mission is the realization of the dignity of all peoples, as made in the image of God and as offered eternal salvation in Christ Jesus (CSDC §108–109, 144–148). That same mission does not ignore or obliterate the varieties and diversity of true gifts and activities found globally among the human race but rather recognizes their beginning and end in God and their importance in realizing the common good (CSDC §132–133, 164–165). Saint John's Seminary is committed to building up the common good of the Seminary community, of the local and universal Church, of fellow Christians, and of society at large, in a spirit of solidarity (CSDC §192–193).

> Now there are varieties of gifts, but the same Spirit; and there are varieties of service, but the same Lord; and there are varieties of working, but it is the same God who inspires them all in everyone. To each is given the manifestation of the Spirit for the common good. For just as the body is one and has many members, and all the members of the body, though many, are one body, so it is with Christ. For by one Spirit, we were all baptized into one body — Jews or Greeks, slaves or free — and all were made to drink of one Spirit.
>
> (I Corinthians, 12:4–7, 12–13)

PART II: PRIESTLY FORMATION

"I will give you shepherds after my own heart" (Jer. 3:15).

"And he went up on the mountain, and called to him those whom he desired; and they came to him. And he appointed twelve, to be with him, and to be sent out to preach and have authority to cast out demons" (Mk. 3:13–15).

"The seminary can be seen as a place and a period in life. But it is above all an educational community in progress: It is a community established by the bishop to offer those called by the Lord to serve as apostles the possibility of re-living the experience of formation which our Lord provided for the Twelve. In its deepest identity the seminary is called to be, in its own way, a continuation in the Church of the apostolic community gathered about Jesus, listening to his word, proceeding toward the Easter experience, awaiting the gift of the Spirit for the mission. Such an identity constitutes the normative ideal which stimulates the seminary in the many diverse forms and varied aspects which it assumes historically as a human institution, to find a concrete realization, faithful to the Gospel values from which it takes its inspiration and able to respond to the situations and needs of the times" (*Pastores Dabo Vobis*, nos. 1, 60).

Formation Faculty

The Most Rev. Robert P. Reed, D.D. — *Rector*
Saint John's Seminary, B.A., 1981
Gregorian University, S.T.B., 1984
University of Saint Thomas Aquinas, M.Th., 1985
Boston University, M.S., 2013

Rev. Stanislaus Achu — *Interim Vice-Rector, Sacred Scripture*
St. Joseph Major Seminary, B. Phil., 2015
Saint John's Seminary, M.Div., 2020; S.T.B., 2020
Boston College, S.T.L., 2024

Rev. Michael MacInnis — *Coordinator of Human Formation & Director of the Propaedeutic Program*
Saint John's Seminary, B.A., 1996
Weston Jesuit School of Theology, M.Div., 1999; Th.M., 2001

Rev. Denis Nakkeeran — *Moral Theology, Dean of Men*
Boston University, B.S., 2014
Saint John's Seminary, B.Phil., 2016
Pontifical Gregorian University, S.T.B., 2019
Pontifical University of St. Thomas Aquinas, S.T.L, 2021

Rev. Frank Silva — *Coordinator of Pastoral Formation*
St. John's Seminary College, A.B., 1972
St. John's Seminary, M.Div., 1976
Creighton University, M.A., 1986

Rev. Peter Stamm — *Theology & Director of Sacred Liturgy*
Boston College, B.A., 2008
St. John's Seminary, M.Div., 2015
Boston College, S.T.L., 2023

Spiritual Direction Faculty

Rev. Joseph Briody — *Coordinator of Spiritual Formation*
National University of Ireland, Maynooth, B.A., 1991
Pontifical University, Maynooth, B.Ph., 1991; B.D., 1994; S.T.L., 1996
Pontifical Biblical Institute, Rome, S.S.L., 2000
Boston College, S.T.D., 2020

Rev. Donald Brick, O.C.D. — *Assistant Spiritual Director*
Ferris State College, B.A., 1983
Catholic Theological Union, M.Div., 1999

Rev. Paul Sullivan — *Assistant Spiritual Director*
Magdalen College, B.A., 1984
Pope St. John XXIII Seminary, M.Div., 2008

Adjunct Spiritual Directors

Rev. David Barnes
Rev. Michael Berry, O.C.D.
Rev. John Grieco
Rev. William Kelly
Rev. John Kiley

Academic Faculty

Dr. Janet Benestad — *Philosophy*
Marymount College, B.A., 1969
Boston College, M.A., 1971; Ph.D., 2020

Rev. Joseph Briody — *Sacred Scripture & Theology*
National University of Ireland, Maynooth, B.A., 1991
Pontifical University, Maynooth, B.Ph., 1991; B.D., 1994; S.T.L., 1996
Pontifical Biblical Institute, Rome, S.S.L., 2000
Boston College School of Theology and Ministry, S.T.D., 2020

Dr. Michael Coughlin — *Church History*
Boston College, B.A., 2009; M.T.S., 2015; S.T.L., 2017; S.T.D., 2020

Rev. Peter W. Grover, O.M.V. — *Sacred Scripture & Greek*
Pontifical University of Saint Thomas, B.A., 1984; S.T.B., 1989
Princeton University Theological Seminary, Th.M., 1995
Boston College, S.T.L., 2012

Dr. Paul Metilly — *Philosophy & Coordinator of Intellectual Formation*
Franciscan University of Steubenville, B.A., 1993
International Theological Institute, Austria, S.T.M., 1999
The Catholic University of America, Ph.L., 2009; Ph.D., 2019

Dr. John Skalko — *Philosophy*
The University of St. Thomas, B.A., 2008; M.A., 2012; Ph.D., 2018

Adjunct Academic Faculty

Prof. David Allen — *Theology and Latin*
Gordon College, B.A.
Byzantine Catholic Seminary, M.A.
Saint John's Seminary, M.T.S.

Rev. Walter Carreiro — *Portuguese & Spanish*
University of Massachusetts at Dartmouth, B.A.
Pope Saint John XXIII Seminary, M.Div.

Dr. Emanuele Colombo — *Church History*
State University of Milan, B.A., M.A.
Universities of Milan and Padua, Ph.D.

Rev. George Evans *Spirituality*
Boston College, A.B.
Saint John's Seminary, M.Div.
The Catholic University of America, S.T.L., S.T.D.

Rev. Joseph Ferme *Canon Law*
Boston University, B.A.
Saint John's Seminary, B.Phil.
Pontifical University of St. Thomas Aquinas, S.T.B.
Pontifical Gregorian University, J.C.L.

Rev. John Grieco *Philosophy*
The University of Dallas, B.A.
The Catholic University of America, M.A., Ph.D.
Pontifical University of the Holy Cross, S.T.B., S.T.L.

Dr. David Lang *Philosophy*
Stonehill College, A.B.
Boston College, M.A., Ph.D.
Northeastern University, Ph.D.

Dr. Vincent J. Lynch *Human Formation*
La Salle University, B.A.
Boston University, M.S.W.
Boston College, Ph.D.

Rev. Thomas K. Macdonald *Theology*
University of Massachusetts, B.A.
Saint John's Seminary, B.Phil.
Pontifical Gregorian University, S.T.B., S.T.L., S.T.D.

Dr. Leonard Maluf *Sacred Scripture*
Magdalen College, B.A.
Latin Pontifical Biblical Institute, S.S.L.
Pontifical Gregorian University, S.T.D.

Rev. Augustine Reisenauer, O.P. *Theology*
University of Notre Dame, B.S., M.T.S., Ph.D.
Pontifical Faculty of the Immaculate Conception, S.T.B., M.Div., S.T.L.

Rev. Msgr. Stephen E. Salocks *Sacred Scripture*
Rensselaer Polytechnic Institute, B.S.
Saint John's Seminary, M.Div.
Pontifical Biblical Institute, S.S.L.

Rev. Nathaniel Sanders *Theology*
Boston College, B.A., S.T.L., S.T.D. (Cand.)
Dominican House of Studies, S.T.B.

Prof. Julianne Shanklin *Canon Law*
Pfeiffer College, B.A.
Rivier College, M.Ed.
Boston College, M.Ed.
The Catholic University of America, J.C.L.
Saint Paul University, Ottawa, J.C.D./Ph.D. (Cand.)

Prof. Tristan Smith *Fine Arts/Music*
Magdalen College of the Liberal Arts, A.B.
The Catholic University of America, M.S.B.A.

Dr. Richard A. Spinello *Philosophy*
Boston College, A.B., M.B.A.
Fordham University, M.A., Ph.D.

Rev. Kevin Staley-Joyce *Patristics & Latin*
Princeton University, A.B.
Pontifical Gregorian University, S.T.B.
Pontifical Augustinian Institute, S.T.L. (Cand.)

Dr. Tone Svetelj *Philosophy*
Aloisianum Philosophical Institute, B.A.
Pontifical Gregorian University, Ph.L.
Sankt Georgen Graduate School of Philosophy and Theology, *Diplom*
Boston College, Ph.D.

Rev. Joseph Zwosta *Theology*
Georgetown University, A.B.
Pontifical Gregorian University, S.T.B.
Pontifical University of St. Thomas Aquinas, S.T.L., S.T.D.



SAINT JOHN'S SEMINARY

ADMISSIONS TO SAINT JOHN'S SEMINARY'S PROPAEDEUTIC, DISCIPLESHIP/PRE-THEOLOGY AND CONFIGURATION/THEOLOGY PROGRAMS FOR SEMINARIANS

As a Catholic seminary, Saint John's is open to students without regard to race or national origin who are sponsored for the Roman Catholic priesthood by a diocese or a religious institute. Candidates for the priesthood for the Archdiocese of Boston should contact the Vocations Office of the Archdiocese (telephone 617-746-5949). Other candidates must provide a letter of sponsorship from their bishop or religious superior.

Prospective students may visit the Seminary by making arrangements in advance with the Rector. The visit could include meeting faculty members, attendance at classes, participation in the liturgy, and/or informal discussions with seminarians. Preliminary visits such as these are not considered part of the admissions procedure for the Seminary, but they may prove helpful to the applicant.

Application forms and a list of documentation required may be obtained through the vocations office of the applicant's sponsoring diocese or religious institute, or from the Office of Admissions and Records. An official transcript should be sent directly to the Seminary registrar from each college or university attended. Students whose first language is not English must also submit the results of the TOEFL examination.

Candidates for the diocesan priesthood are required to be interviewed by the Seminary Admissions Committee. This interview will be arranged after the application and the accompanying documentation have been forwarded to Saint John's Seminary by the candidate's vocation director.

Seminarians from religious orders can request application information from the registrar by emailing registrar@sjs.edu. A list of required documents, such as a letter of sponsorship from the religious superior and prior academic transcripts, is provided with the application.

Saint John's Seminary complies fully with the Family Education Rights and Privacy Act of 1974. Copies of this act will be found on file in the Office of Admissions and Records. The Office of Admissions and Records makes available mail-in affidavits of registration to Massachusetts students who desire to vote. Students from a state other than Massachusetts must contact the appropriate state election official to receive an absentee ballot.

TUITION AND FEES

Tuition per semester	$16,254
Residence per semester	$ 7,900
Tuition per credit hour — Undergraduate credit	$ 1,355
Graduate credit	$ 1,806
Audit Fee	$ 440
Continuation for Master's Thesis Direction per semester	$ 700

All fees are payable upon receipt of the semester invoice. The seminary reserves the right to withhold grade reports and transcripts when accounts are in arrears. Tuition and residence charges are subject to change by the Board of Trustees. While no security deposit for the use of rooms is required, charges will be made to pay for the cost of damage to property.

Refund of tuition will be made on the following basis:

Within the third week of class	80%
Within the fourth week of class	60%
Within the fifth week of class	40%
Within the sixth week of class	20%

Saint John's Seminary offers seminarians optional Student's Accident and Sickness Medical Expense Insurance. Information is available through the Business Office.

FINANCIAL AID

Saint John's Seminary participates in federal and state programs of student financial aid. In order to have an objective criterion for determining eligibility, the standard Free Application for Federal Student Aid (FAFSA) form should be filed by anyone wishing to participate in these programs. Please note that Seminary students dependent on a diocese or religious order for support may not be eligible for federal or state financial aid. Students for the Archdiocese of Boston are eligible for available Seminary scholarship funds. The Seminary will make every effort to help the student obtain financial assistance.

VETERAN'S BENEFITS

Saint John's Seminary is approved by the Veterans Administration to submit for financial assistance for tuition and residence on behalf of qualified students. Please see the Director of Admissions and Registrar for information regarding this aid.

Saint John's Seminary operates in compliance of Section 702 Policy (Choice Act) for Public Institutions of Higher Learning with regard to Resident Rate Requirements. The full policy can be found on the Veterans Administration website at:
https://www.va.gov/resources/in-state-tuition-rates-under-the-veterans-choice-act/

The Veterans Administration requires that, in addition to academic grounds for dismissal, student conduct and conditions for dismissal be articulated in the institution's catalog. The details of seminarian expectations regarding conduct and activities beyond the academic realm are clearly defined in the *Seminary Way of Life*, a booklet provided to each seminarian upon matriculation to Saint John's Seminary.

DISMISSAL FROM THE SEMINARY'S PROPAEDEUTIC, DISCIPLESHIP/PRE-THEOLOGY AND CONFIGURATION/THEOLOGY PROGRAMS

Certain behaviors constitute grounds for dismissal from the Seminary outside the normal evaluation process. Such a decision may be made immediately by the Rector or on the recommendation of a Disciplinary Board convened by him. The following serious issues may constitute evidence of a seminarian's lack of suitability for priestly formation, and are therefore grounds for dismissal:

Slander, calumny, or detraction;
Stealing, lying or cheating;
Sexual harassment or misconduct;
Persistent use of any electronic resources
for unhealthy, illegal, or immoral purposes;
Alcohol and drug misuse;
Significant psychological disorders.

FOUR AREAS OF FORMATION

"Priestly formation involves the integration of four areas (intellectual, pastoral, spiritual and human formation), all directed towards the unique vocation of configuration to Christ to act in his person as head and pastor of the Church and in the name of the whole people of God as conferred in the Sacrament of Orders. Thus all formation is preparation to proclaim the Gospel to the world and to build up the Church in the name and person of Christ, the head and shepherd" (*Pastores Dabo Vobis*, 15).

Intellectual Formation promotes serious intellectual inquiry into and mastery of essential aspects of the Catholic religious tradition and its history. The goal of this doctrinal instruction is that students acquire, along with a general culture in accord with the needs of contemporary society, extensive and solid learning in the sacred disciplines. After they have been grounded and nourished in their own faith, they are prepared to proclaim the Gospel to those they have been assigned to serve. In philosophical studies, students examine the heritage of philosophy which prepares them to understand theology by reasoning to fundamental causes – preeminently the first cause, perfecting their human development and sharpening their minds. Theological studies, imparted in the light of faith and under the guidance of the Magisterium, lead students into a solid understanding of Catholic doctrine based on divine revelation (cf. can. 248, 251, and 252).

Spiritual Formation exists to be an integrative force within the entire formation experience. In the context of daily Mass and communal prayer, through availability of the sacraments and individual spiritual direction, and during scheduled days of reflection and retreats, seminarians are assisted in developing a sound spiritual life including awareness of the human need for redemption, prayerful communion with God (ways of prayer, rule of life, spiritual reading), growing conversion, love of others, love for the Church (integration of beliefs and actions so that personal beliefs are consonant with public behavior), vocational discernment, mature celibate love for others, simplicity of life, the spirit of obedience, ecclesial prayer, concern for justice, and pastoral care. It further serves to foster an enduring spirituality which will deepen after one leaves the seminary.

Pastoral Formation provides for the personal engagement of seminarians in Church ministry under the guidance of supervisors. It assists seminarians in their development of ministerial skills (e.g., pastoral counseling, preaching, organizing, and catechizing) so as to prepare them to serve effectively in advancing the mission of the Church. In the parish setting, present-day social, political, environmental, moral, and ecclesial issues are confronted in their relation to the Christian faith. At the same time, the parish experience prompts reflection on the ecclesial context of pastoral ministry, including the specific responsibilities of the priest, skills of collaborative leadership, and promotion of the gifts and charismata of others in the Church community.

Human Formation seeks to promote in the candidate for the diocesan priesthood a level of affective maturity with which a man can commit himself to Christ, to the Church, and to priestly life and ministry with true self-knowledge and acceptance, inner freedom, emotional balance, and a generous capacity for self-giving. Such development occurs through daily interactions within the seminary community and, more specifically, in the life and activities of one's class and corridor, through regular participation in the days and evenings of human and spiritual formation, and through open and self-disclosing conversations with one's spiritual director and faculty advisor.

PROGRAMS OF STUDY FOR PRIESTLY FORMATION

PROPAEDEUTIC PROGRAM

The Propaedeutic Program provides the first stage of seminary formation. It is preparatory study and instruction for discipleship, and it is foundational for the rest of formation. "It is a time of vocational discernment, undertaken within community life, and a 'start' to the following stages of initial formation" (*Ratio Fundamentalis*, 60). The principal objective is to provide spiritual and human formation. "Its objective is to provide a solid basis for the spiritual life and to nurture a greater self-awareness for personal growth" (*Ratio Fundamentalis,* 59).

This is also a time of discernment before beginning the full-time studies at the Seminary. It is a time of preparation and a deepening of one's baptismal call. Understanding oneself and one's relationship with the Lord is the focus of this year. The primary end is to answer the call of discipleship. The Propaedeutic Program spans twelve months, however, academic courses taken for credit are only offered within the academic year of the Seminary.

A typical 24-credit program would be as follows:

Fall Semester

OT201 Intro to Old Testament (3)
TH208 The Catholic Spiritual Tradition (3)
TH441 Christian Literary Classics (3)
PY101 Formation Activities (3)

Spring Semester

NT201 Intro to New Testament (3)
TH205 Catechism I & III (3)
TH206 Catechism III & IV (3)
PY102 Formation Activities (3)
EN301 Writing Seminar (3) (optional elective)

DISCIPLESHIP/PRE-THEOLOGY PROGRAM

Saint John's Seminary offers a two-year Bachelor of Philosophy or Bachelor of Arts in Philosophy program of formation for those candidates who have completed the Propaedeutic Program or its equivalent. The purpose of the programs is to introduce candidates to priestly formation in such a way as to enable them to participate fruitfully in subsequent years of formation at the theologate level. The candidates live and work in a community in which vocational discernment is pursued in the context of an integrated process of human maturation, spiritual development, academic learning (particularly in philosophy), and pastoral service. In this second period of formation, the Seminary seeks to assist candidates in strengthening their commitment to respond generously to the Lord's call, thus preparing them to engage successfully in the priestly formation program at a school of theology.

This program fosters the human, spiritual, and intellectual formation of candidates to the ministerial priesthood of the Roman Catholic Church. Those completing the program should evidence an appropriate sense of self, the ability to exercise a healthy degree of self-control, and a pattern of self-giving for the good of others. Spiritually, they should demonstrate a deep appreciation of and commitment to their own baptismal call and a grasp of the spirituality of the diocesan priesthood, a participation in and mature love for the Church and its sacraments, a commitment to personal prayer, a basic knowledge of the tradition of Catholic spirituality, and an understanding of ways of praying with the Bible. Academically, they should demonstrate historical and thematic understanding of the western philosophical tradition and its relation to the Catholic faith.

The 60-credit Discipleship/Pre-Theology curriculum is as follows:

Year One

Fall Semester

PH301 Intro to Philosophy (3)
PH302 Logic (3)
PH321 Ancient Philosophy (3)
LT401 Elementary Latin I (3)
TH442 Lives of Saints (3)

Spring Semester

PH303 Philosophy of Nature (3)
PH322 Medieval Philosophy (3)
PH401 Philosophical Anthropology (3)
LT402 Elementary Latin II (3)
FA401 Catholic Fine Arts and Musical Heritage (3)
EN301 Writing Seminar (3) (optional elective)

Year Two

Fall Semester

PH402 Metaphysics (3)
PH405 Ethics (3)
PH423 Modern Philosophy (3)
LT406 Latin Reading (3)
TH404 Church History in Local Context (3)

Spring Semester

PH403 Epistemology (3)
PH404 Faith and Reason (3)
PH406 Political Philosophy and the Family (3)
PH424 Contemporary Philosophy (3)
TH405 Apologetics and Dialogue (3)



SAINT JOHN'S SEMINARY

CONFIGURATION/THEOLOGY PROGRAM

Master of Divinity/Baccalaureate of Theology

The Seminary's Configuration/Theology Program consists of three-and-a-half years, comprising seven academic semesters, which lead to the Master of Divinity and/or the Baccalaureate of Theology degrees. The residence requirement for the degrees is at least two academic years. The total number of credits for the degrees is 130, of which 109 are academic credits and 21 are Pastoral Formation credits.

Over the course of the program, students must successfully complete thirty-six academic courses: thirty required courses and six elective courses. Of the six electives, one must be in Systematic Theology, one in Moral Theology, and one in Biblical Studies. Students must also select one of the languages of the Pastoral Language Certificate which constitutes a fourth elective. (If this requirement is waived by a seminarian's sponsor in consultation with the Academic Dean, a three-credit graduate elective must be taken in its place.) The remaining two electives are chosen from available theological elective courses at the graduate level. Students must obtain twenty- one Pastoral Formation credits associated with three programs or placements: a catechetical placement with an introduction to pastoral ministry, a supervised institutional placement, and a one-and-a-half-year parish placement. These placements are supervised and approved by the Coordinator of Pastoral Formation.

Sitting for the SJS Oral Comprehensive Examination, although not a current requirement for the Master of Divinity degree, is a requirement of the Theology Program. All eligible Fourth Theologians are expected to sit for this examination. An exception to this requirement may be made by the Educational Affairs Committee. Passing the SJS Oral Comprehensive Examination is a requirement of the Baccalaureate of Theology. A candidate for the Baccalaureate of Theology is given two attempts to pass this examination.

The typical schedule of courses for the Configuration/Theology Program is as follows:

THEOLOGY I

Fall Semester		Spring Semester	
OT501	Narrative Books of the O.T. (3)	HT501	Patristics (3)
NT501	The Synoptic Gospels (3)	NT502	The Letters of Saint Paul (3)
PS504	Intro to Communication/Evangelization (3)	OT502	Prophets, Psalms, & Wisdom (3)
ST501	Intro to Sacred Liturgy (3)	TH505	God: One and Three (3)
TH501	Fundamental Theology (3)		

One elective
Pastoral Formation: Catechetical Placement with Introduction to Pastoral Ministry (3 credits each semester)

NOTE: No electives may be taken during the fall term of First Theology. Only ONE elective may be taken during the spring term of First Theology.

THEOLOGY II

Fall Semester		Spring Semester	
NT503	Gospel According to John (3)	CH502	Church History II (3)
TH502	Christology (3)	MT501	Moral Theology (3)
CH501	Church History I (3)	TH503	Ecclesiology (3)
TH504	Theological Anthropology (3)	THMT616	Spiritual Theology (3)
XX500	Pastoral Language Certificate (1)	XX500	Pastoral Language Certificate (1)

Two electives
Pastoral Formation: Supervised Placement including Theological Reflection (3 credits each semester)

THEOLOGY III

Fall Semester

MM502	Survey of Canon Law (3)
MT502	Catholic Social Doctrine (3)
MT505	Bioethics in the Catholic Tradition (3)
PS505	Sources, Structure, and Practice of the Homily (3)
XX500	Pastoral Language Certificate (1)

Spring Semester

MT503	Pastoral Moral Issues (3)
PT502	Pastoral Counseling (3)
ST502	Marriage and Family (3)
TH506	Sacramental Theology (3)
XX500	Pastoral Language Certificate (1)

Two electives

Pastoral Formation: Parish Placement including Theological Reflection (3 credits each semester)

THEOLOGY IV

Fall Semester

MM506	Sacramental Law (3)
PT503	The Art of Pastoral Care (3)
ST503	Practicum in *Ars Celebrandi* (3)
ST504	Sacraments of Healing (3)
ST507	Eucharist & Holy Orders (3)

Pastoral Formation: Parish Placement including Theological Reflection (3 credits each semester)

Fall 2026 Electives

LT401	Elementary Latin I (3 undergrad credits)
CH604	Church History in Local Context (3)
TH652	Catholics and Muslims in the Western Tradition (3)
NT628	The Passion of Jesus in the Synoptic Gospels, Part I (3)

Spring 2027 Electives

LT402	Elementary Latin II (3 undergrad credits)
BL617	The Other Letters (Hebrews to Revelation) (3)
THMT621	Sanctions and Contentious Cases in Canon Law (3)
HB401	Introduction to Biblical Hebrew (3)

Master of Arts (Theology)

The Master of Arts (Theology) program is designed to provide an opportunity for qualified seminarians to pursue in depth a specific aspect of their theological studies. Candidates for this program who are also enrolled in the Master of Divinity/Baccalaureate of Theology programs must have completed the first three semesters of the Configuration/Theology Program curriculum (or its equivalent) and have maintained at least a B average.

Each candidate must have adequate ability in at least one modern or ancient language. A student who intends to concentrate in a particular area of historical, biblical studies, or theology must be competent in the languages necessary for such work. A standard of competence for this language ability can be fulfilled either by successful completion of coursework through the beginner level or by examination.

To obtain the M.A.(T.) degree, a student must complete a total of forty-two credits, of which twenty-four credits may represent core courses in the Master of Divinity curriculum of Third and Fourth Theology. A grade of B in every course is necessary to obtain credit toward the degree. Twelve credits are to be drawn from elective courses which are in the candidate's area of concentration. Six credits are given for the presentation and successful defense of a thesis.

All requirements must be completed within four years of admission to the Master of Arts (Theology) Program. For more information on this degree program, please see the Master of Arts (Theology) Degree section, above under Academic Policies, I. Degree Programs.

SAINT JOHN'S SEMINARY
PROPAEDEUTIC, DISCIPLESHIP/PRE-THEOLOGY, AND CONFIGURATION/THEOLOGY PROGRAMS
COURSES OF STUDY

I. PROPAEDEUTIC PROGRAM

A. Catechesis

OT201 INTRODUCTION TO THE OLD TESTAMENT

This course is the first of two that will introduce students to the study of the Bible as Sacred Scripture, that is, the Word of God, and it focuses primarily on the study of the Old Testament. The course will introduce the elements of revelation, inspiration, and interpretation relevant to the study of Scripture. It will include a brief outline of salvation history, a history of the Holy Land in biblical times, and overview of the literary history of the Old Testament. After that, the class will walk through the body of the Old Testament, while making a closer study of selected passages from the Pentateuch, Historical Books, Wisdom, and the Prophets. Mindful of the unity of God's plan in the Old and New Testaments, we will strive to be open to the way God's works in the Old Covenant prefigure what he accomplished in the person of his incarnate Son.

Msgr. Salocks **MW 9:00–10:15am** **FALL**

NT201 INTRODUCTION TO THE NEW TESTAMENT

This course is the second of two that continues to introduce students to the study of the Bible as Sacred Scripture, and its focus is primarily on the study of the New Testament as witness to the saving event of Jesus Christ and the effect this has in history, communities, individuals and eternity. A major motive of the course is to understand the unity of all Sacred Scripture alongside the novelty of the New Testament. Students will read a majority of the New Testament in the course, and will acquire the background, tools, and skills to prepare them for further New Testament study.

Msgr. Salocks **WF 10:30–11:45am** **SPRING**

TH205 CATECHISM OF THE CATHOLIC CHURCH I & II

This course introduces students to the basic truths of the Catholic faith as presented in Parts I (The Profession of Faith) and II (Celebration of the Christian Mystery) of the *Catechism of the Catholic Church*. Using the *Catechism* as a foundation, the course will focus on ways to understand, to apply, and to be formed by the truths of the Catholic faith, especially for the work of catechesis and evangelization.

Fr. Achu **MThF 9:00–9:50am** **SPRING**

TH206 CATECHISM OF THE CATHOLIC CHURCH III & IV

The purpose of this course is to examine and study the basic truths of the Catholic faith as presented in Parts III (Life in Christ) and IV (Christian Prayer) of the *Catechism of the Catholic Church*. Students will be able to (1) identify and explain basic teachings of the Catholic faith as set forth in Parts III and IV of the *Catechism*, particularly the teachings on the Ten Commandments and on *The Lord's Prayer*; (2) identify and explain the basic elements of effective catechesis and evangelization; and, (3) apply basic elements of catechesis to the teachings in Parts III and IV of the Catechism.

Dr. Benestad **MTh 10:30–11:45am** **SPRING**

TH208 THE CATHOLIC SPIRITUAL TRADITION

This readings-based seminar offers a chronologically structured exploration of wisdom to be gleaned from respected spiritual writers from throughout the Church's history. Connections will be sought between the timeless truth of the spiritual masters and the opportunities and challenges facing today's disciples and Church ministers. Engagement in assigned readings, weekly reflections, and class discussion should promote each student's ability to express spiritually important insights, to be equipped to make progress in personal holiness and to be prepared to provide pastoral care to God's people.

Fr. Evans **Th 10:30–11:45am; 1:15–2:30pm** **FALL**

TH441 CHRISTIAN LITERARY CLASSICS

The study of theology and philosophy in preparation for the priesthood is enhanced by the study of great works of Christian literature. Reading the writings of saints and thoughtful Christians contributes to spiritual, pastoral and human formation that is so much a part of the mission of St. John's Seminary. Students in this course will read five classics: Manzoni, The Betrothed; St. Thérese of Lisieux, Story of a Soul; Bernanos, The Diary of a Country Priest; Cather, Death Comes for the Archbishop; and, Flannery O'Connor, Everything That Rises Must Converge. Students will discuss and write about major themes, including the relationship of the individual to God, grace, the problem of good and evil, human love, etc.

Dr. Benestad **MWF 11:00–11:50am** **FALL**

B. English

EN301 WRITING SEMINAR

The goal of the Writing Seminar is that students develop the skill of writing correctly and confidently. Students will practice the mechanics of expository writing with a particular view to writing for purposes of homiletics, parish bulletins, pastoral plans, letters, emails, articles, job descriptions, performance evaluations, etc. Students will also practice the skills of writing critical reviews and research papers such as posing a research question, finding and evaluating sources, managing information, integrating quotations and source material, avoiding plagiarism, and using the Chicago Manual of Style. Special attention will be given to concerns of multilingual writers. As an incentive to good writing, students will read selections from Swift, Austen, Flannery O'Connor, et al., as well as sample academic papers. *(This course will be offered next in the 2027–2028 academic year.)*

II. DISCIPLESHIP/PRE-THEOLOGY PROGRAM

A. Philosophy

PH301 INTRODUCTION TO PHILOSOPHY

This course introduces students to the study of philosophy, and to the understanding that ancient, Christian and modern philosophers offer fundamentally different answers to important questions, such as *Who am I?* and *What is happiness?* It takes seriously that people of every age seek the truth and that it is "no accident that, when the sacred author comes to describe the wise man, he portrays him as one who loves and seeks the truth…" (Fides et ratio). Part I provides an introduction to principles of classical philosophy in selections from Plato and Aristotle; Part II, an introduction to Christian teachings in selections from Aquinas; and Part III, an introduction to scientific method and behaviorism in selections from Descartes and Hume, and to nihilism, relativism and historicism in selections from Nietzsche.

Dr. Benestad **MWF 10:00–10:50am** **FALL**

PH302 LOGIC

As Aquinas states, logic is an art that directs the act of reasoning so that the act may be done in an orderly manner, with ease, and without error. The proper subjects to be studied in logic are the tools by which the act of reason is assisted in attaining its own end — i.e., the truth. These tools are terms, propositions (or statements), and arguments. This course will offer an introductory study of these tools of traditional logic, culminating in the use of more contemporary methods for testing logical validity.

Dr. Skalko **MWF 9:00–9:50am** **FALL**

PH303 PHILOSOPHY OF NATURE

The purpose of this course is to introduce the student to basic concepts in the philosophy of nature. An adequate account of such concepts in the philosophy of nature such as substance and accident will be crucial for understanding later theological terms such as transubstantiation as well as more complicated arguments for the existence of God in metaphysics. In modern science today many of these basic philosophical presuppositions have gone unexamined. Every scientist presupposes certain philosophical principles, even if implicitly. Since a small error in the beginning may grow to vast proportions in the end, this course seeks to examine these basic philosophical principles for an adequate understanding of nature. Thus, this course will address questions such as: What is nature? What is motion? What is the infinite? What is time? Could the universe have always existed in time?

Dr. Skalko **M 2:00–3:15pm; Th 9:00–10:15am** **SPRING**

PH321 ANCIENT PHILOSOPHY

Students will gain familiarity with ancient philosophy, focusing upon the Platonic tradition, with some introduction to Stoicism and Aristotle. Students will learn how the ancients laid the groundwork for perennial issues in philosophy with which many later thinkers would grapple, such as: What is the ultimate building block/s of reality? Is suffering evil worse than doing evil? Is this world the most real or is there another greater reality that is immaterial?

Dr. Svetelj **MWF 11:00–11:50am** **FALL**

PH322 MEDIEVAL PHILOSOPHY

A continuation of the study of classical philosophical problems from the perspectives of Augustine, Boethius, al-Kindi, Anselm, Bonaventure, and Thomas Aquinas.

Dr. Skalko **MWF 11:00–11:50am** **SPRING**

PH401 PHILOSOPHICAL ANTHROPOLOGY

The topics that will be surveyed in this course are: soul as principle of living activities, knowledge in general, sensation, internal senses, appetite, intellectual knowledge, the will, free choice, characteristics of spirituality and immortality of the human soul.

Dr. Lang **Tu 2:25–4:55pm** **SPRING**

PH402 METAPHYSICS

The purpose of this course is to provide a thorough introduction to metaphysics, the philosophy of Being. The course will focus principally on the metaphysical thought of Thomas Aquinas, but will also make reference to the other major philosophers. Among the topics to be considered are the discovery of Being, its analogous nature, its attributes and its causes. The course will culminate with a consideration of God as the ultimate cause of all beings.

Fr. Grieco **TuTh 2:40–3:55pm** **FALL**

PH403 EPISTEMOLOGY

This course is an analysis of human cognition, perception, and sensation culminating in an analysis of knowledge proper. Since all knowledge has its principle in the senses, we begin with a brief analysis of the external senses, then progress through the internal senses, and end with intellectual cognition. We will then investigate questions concerning animal cognition, computers and artificial intelligence, and whether the human intellect is immaterial.

Dr. Skalko **MWF 10:00–10:50am** **SPRING**

PH404 FAITH AND REASON

This course will take students through the preambles of the Faith (the existence and nature of God, the need for revelation, the truth of revelation), the nature of faith, the nature of the human person, and the claims of Christ.

TBD **TBD** **SPRING**

PH405 ETHICS

This course is designed to introduce the most influential moral theories in the history of philosophy. It begins by examining the moral realism of Plato, and proceeds to consider the ethical theories of Aristotle, Aquinas, Kant, Mill and Scheler. Particular emphasis will be given to Aquinas' natural law philosophy and to the themes of virtue, freedom, and happiness. The course will culminate in a treatment of the personalist approach to ethics developed by contemporary philosophers such as Karol Wojtyla.

Dr. Spinello **M 1:15–3:55pm** **FALL**

PH406 POLITICAL PHILOSOPHY AND THE FAMILY

This course provides an introduction to human goods and ends as found in the social dimension proper to a human being. This study is set within a contrast of conceptions about human nature--from the ancient (Greek & Roman) and medieval world to modernity. The presuppositions and social effects of each of these conceptions are also studied. The course focuses on the social thought of Aristotle, Augustine, Aquinas, Machiavelli, Hobbes, Locke, Rousseau and others.

Dr. Benestad **M 2:00–3:15; Th 1:15–2:30pm** **SPRING**

PH423 MODERN PHILOSOPHY

With Descartes, a radical rupture in the history of philosophical thought began, one that continues in part down to the present day. This course examines the trajectory of philosophy from Descartes through other thinkers such as Malebranche, Locke, Berkeley, and Hume up to the end of the era with Immanuel Kant. While many of these philosophers may strike us as odd, their thought has had an enduring influence on our culture today, possibly for the better, often for the worse. Enduring themes of the era will emerge, such as the relationship between epistemology and ontology, how we come to know, whether we can come to know at all, and the nature of man.

Dr. Skalko **MWF 11:00–11:50am** **FALL**

PH424 CONTEMPORARY PHILOSOPHY

This course introduces students to movements and fundamental themes in 19th and 20th Century philosophy, including a sampling of the continental, analytic, and neo-Thomist schools.

TBD **TBD** **SPRING**

B. Theology

TH402 APOLOGETICS AND DIALOGUE

This course engages common and contemporary questions about and objections to both doctrinal and moral teachings of the Catholic Church for the purpose of evangelization.

Prof. Allen | **Tu 2:25–4:55pm** | **SPRING**

TH442 THE LIVES OF THE SAINTS

G. K. Chesterton says of St. Francis of Assisi that "he did not love humanity but men, so he did not love Christianity but Christ." He acknowledges the modern difficulty: modern men and women tend to "appreciate the saint almost without the sanctity," as if saints are fearsome or kindly characters from children's stories like Uncle Remus or Brer Rabbit. He acknowledges that to entertain the reality of St. Francis, who suffered "the unhealed everlasting wounds that heal the world," is a road "upon which angels might fear to tread" (*Saint Francis of Assisi*, Paraclete Heritage Edition, 2009). This course will explore the biographies and/or writings of well-known saints including, but not limited to, selections from St. Dominic, St. Francis of Assisi, St. Catherine of Siena, St. Joan of Arc, St. Thomas More, St. Ignatius of Loyola, St. Francis de Sales, St. John Vianney, Mother Teresa of Calcutta, and Saint John Paul II. Conducted in seminar style, classes will offer students an opportunity to discuss miraculous events and labors of holy men and women. Papers will offer time for more focused study and reflection upon the great miracle that God raises up saints in every time and place.

Dr. Benestad | **M 2:00–3:15; W 1:15–2:30pm** | **FALL**

C. Church History

CH404 CHURCH HISTORY IN LOCAL CONTEXT

This course is a seminar exploring the history of the Archdiocese of Boston, with ample provision for parallel consideration of the heritages of dioceses and religious communities of enrolled seminarians

Fr. Evans | **W 1:15-3:55pm** | **FALL**

D. English

EN301 WRITING SEMINAR

The goal of the Writing Seminar is that students develop the skill of writing correctly and confidently. Students will practice the mechanics of expository writing with a particular view to writing for purposes of homiletics, parish bulletins, pastoral plans, letters, emails, articles, job descriptions, performance evaluations, etc. Students will also practice the skills of writing critical reviews and research papers such as posing a research question, finding and evaluating sources, managing information, integrating quotations and source material, avoiding plagiarism, and using the Chicago Manual of Style. Special attention will be given to concerns of multilingual writers. As an incentive to good writing, students will read selections from Swift, Austen, Flannery O'Connor, et al., as well as sample academic papers. *(This course will be offered next in the 2027-2028 academic year.)*

E. Languages

LT401 ELEMENTARY LATIN I (Fall)
LT402 ELEMENTARTY LATIN II (Spring)

It is assumed that the student has had no formal instruction in Latin or has had only one or two years of high school Latin. The course will introduce students to Latin grammar, vocabulary, and pronunciation.

Prof. Allen | **Tu 1:15–2:30pm; F 3:15–4:30pm** | **FALL**
Tu 1:15–2:20pm; F 3:15–4:40pm | **SPRING**

LT406 LATIN READING

This course aims to develop the student's proficiency in the reading and translating of Latin texts, including theological and ecclesiastical works. Elementary Latin I & II (LT401–402) are prerequisites for enrollment in this course.

Fr. Staley-Joyce | **TuTh 9:00–10:15am** | **FALL**

F. Fine Arts

FA401 CATHOLIC FINE ARTS AND MUSICAL HERITAGE

This course will consider the fine arts of architecture, painting, sculpture and music as they arose and exist within the Catholic tradition. Particular attention will be given to these fine arts as instruments of instruction and devotion. Moreover, the general principles of aesthetics manifest through these works of fine art will be considered.

Prof. Smith | **TuTh 10:30–11:45am** | **SPRING**

III. CONFIGURATION/THEOLOGY PROGRAM

A. Biblical Studies

1. Old Testament

OT501 THE NARRATIVE BOOKS OF THE OLD TESTAMENT: GENESIS–KINGS

This course involves a close study of the Narrative Books of the Old Testament (Genesis-2 Kings). The historical, literary, and theological dimensions of the books are presented, taking account of chronological sequence and canonical context. The course seeks to impart a solid critical and theological understanding of the Pentateuch (Genesis-Deuteronomy) and Former Prophets or "Deuteronomistic History" (Joshua-2 Kings) for prayer, preaching and catechesis. On completion, it is expected that the student will be equipped 1) to discuss the books with facility and 2) to appreciate the text from the perspectives of faith and reason. The student should develop a methodology for approaching the sacred text with a) humility and reverence (it is a *Divine* Word) and b) a critical/discerning eye (it is expressed in human words). Reason brings an awareness of historical background, sources, authorship, possible editing, literary forms, narrative approaches, etc. All aspects, however, are pursued within the greater vital context of divine inspiration, Sacred Tradition (including patristic and liturgical interpretation), and the life of the Church. The overarching aim is to discover what the Lord continues to communicate through the inspired text.

Fr. Briody | **MWF 9:00–9:50am** | **FALL** | **THEOLOGY I**

OT502 PROPHETS, PSALMS, AND WISDOM

This course prepares students to read the biblical text in a scholarly manner with an ecclesial spirit. Account is taken of modern scholarship, while reading the inspired text from the heart of the Church. Relevant Church documents are referenced. The nature of Hebrew poetry is investigated, with its eminent suitability as a theological medium. The literary, historical, and theological dimensions of the Old Testament are discussed through exegetical study of selected texts. In no way bypassing the literal and historical senses of the text, that the New Testament is "hidden in the Old" — that Christ is the "measure" of Scripture — is not overlooked. Emphasis is placed upon the theological, spiritual, and pastoral message of these life-giving texts. Since Scripture is the "soul of theology," a solid understanding of these texts will benefit preaching and catechesis.

Fr. Briody | **MWF 9:00–9:50am** | **SPRING** | **THEOLOGY I**

2. New Testament

BL603 THE OTHER LETTERS (HEBREWS TO REVELATION)

Outside the Gospels and Acts, the New Testament is a collection of letters, or at least they appear to be in some manner. This course will discuss the non-Pauline letters (Hebrews, James, 1 and 2 Peter, 1, 2, 3 John, Jude, Revelation). Class work and readings will address how these works were accepted into the New Testament canon, ethical implications, and reception history, with particular attention to interpretation and meaning. The course seeks to develop critical analysis skills by reading these texts closely. The study will enable students to integrate the message of these works into preaching, teaching, and theological reflection.

Fr. Grover, O.M.V. | **Th 2:45–4:45pm** | **SPRING** | **ELECTIVE**

NT501 THE SYNOPTIC GOSPELS

The class will pursue a close exegetical analysis of Matthew, Mark, and Luke, with particular attention to the historical setting, style, and to the Gospels' portrayal of Jesus, discipleship, the law, and suffering. The course aims to develop the student's ability to integrate each of the evangelists' perspective meaningfully into preaching, teaching, and theological reflection. This goal will be pursued through a survey of the structure, content, and main themes of each Gospel, based primarily upon an exegetical and intra-textual analysis with attention to current discussion in the scholarly literature.

Fr. Achu | **MW 10:30–11:45am** | **FALL** | **THEOLOGY I**

NT502 THE LETTERS OF SAINT PAUL

The class will pursue a close exegetical analysis of the letters, with particular attention to the historical setting, style, author and audience, political and social issues. The course will also develop the student's ability to integrate Paul's perspective meaningfully into preaching, teaching, and theological reflection.

Fr. Achu | **MThF 11:00–11:50am** | **SPRING** | **THEOLOGY I**

NT503 THE GOSPEL ACCORDING TO JOHN

In addition to our careful reading of John, we will survey its structure, content, and main themes. We will also study the sources underlying the Johannine writings, the germane political and social issues involved therein, as well as the presence of both Jews and Gentiles. Also, we will take a look at Johannine Christology, ecclesiology, eschatology, and related themes. Finally, this course aims to develop the student's ability to use the Gospel to integrate the Johannine perspective meaningfully into preaching, teaching, and theological reflection.

Fr. Grover, O.M.V. | **TuTh 10:30–11:45am** | **FALL** | **THEOLOGY II**

NTMT628 THE PASSION OF JESUS IN THE SYNOPTIC GOSPELS, Part I

This is the first of a two-course study of the Passion of Jesus in the Synoptic Gospels. The class will be moving in reflective slow motion through the story of the final days of Jesus' life on earth as portrayed in the Gospels. The texts studied in particular are Matt 26 (the longest chapter in Matt) and its parallels in the other Gospels (especially Mark 14 and Luke 22). Using a comparative methodology, the course aims to uncover the unique perspective of each Evangelist in his portrayal of events leading to the death of Jesus, from a final prediction of future events by Jesus in Matt (26:2) up to and including the trial of Jesus before the Sanhedrin and the denials of Peter (Matt 26:57–75 pars.). Differences (and agreement) between the Synoptic presentation of events and that of John will also be frequently noted as appropriate.

Dr. Maluf | **Tu 2:45–4:45pm** | **FALL** | **ELECTIVE**

B. Historical Studies

1. Historical Theology

HT501 PATRISTICS

This course surveys the development of the early Church from the first century through the sixth century. Readings, lectures, and class discussion introduce the student to the theologies, teaching, and personalities of the early Christian period.

Fr. Staley-Joyce | **TuTh 9:00–10:15am** | **SPRING** | **THEOLOGY I**

2. Church History

CH501 CHURCH HISTORY I

This survey course aims to introduce students to the history of the Catholic Church from the first century through the fifteenth century. Through an examination of the historical narrative, including its key periods, movements, and figures, students will come to a deeper understanding of the history of the Catholic Church in the early and medieval periods.

Dr. Coughlin | **M 10:30–11:45; F 9:00–10:15am** | **FALL** | **THEOLOGY II**

CH502 CHURCH HISTORY II

This survey course aims to introduce students to the history of the Catholic Church from the beginning of the sixteenth century to the present day. Through an examination of the historical narrative, including its key periods, movements, and figures, students will come to a deeper understanding of the history of the Catholic Church in the modern period.

Dr. Coughlin | **TuW 10:30–11:45am** | **SPRING** | **THEOLOGY II**

CH604 CHURCH HISTORY IN LOCAL CONTEXT

This course is a seminar exploring the history of the Archdiocese of Boston, with ample provision for parallel consideration of the heritages of dioceses and religious communities of enrolled seminarians. Rather than the usual schedule of two-hours per week for a graduate elective at SJS, this course is scheduled for two-and-a-half hours per week since this course also serves as a core course in the Discipleship/Pre-theology program.

Fr. Evans | **W 1:15–3:55pm** | **FALL** | **ELECTIVE**

C. English

EN301 WRITING SEMINAR

The goal of the Writing Seminar is that students develop the skill of writing correctly and confidently. Students will practice the mechanics of expository writing with a particular view to writing for purposes of homiletics, parish bulletins, pastoral plans, letters, emails, articles, job descriptions, performance evaluations, etc. Students will also practice the skills of writing critical reviews and research papers such as posing a research question, finding and evaluating sources, managing information, integrating quotations and source material, avoiding plagiarism, and using the Chicago Manual of Style. Special attention will be given to concerns of multilingual writers. As an incentive to good writing, students will read selections from Swift, Austen, Flannery O'Connor, et al., as well as sample academic papers. *(This course will next be offered in the 2027–2028 academic year.)*

D. Other Languages

HB401 INTRODUCTION TO BIBLICAL HEBREW

This course is a first introduction to the Hebrew language as used in the writings of the Old Testament. The course will cover some basic elements of Hebrew writing and pronunciation, the inflexion of Hebrew verbs and nouns, and the forms that result when nouns and verbs are combined with prefixed and suffixed elements (pronouns, prepositions, etc.). The course will also provide ongoing exposure to texts from the Hebrew Scriptures. Beginning with isolated words or phrases, the student will eventually be able to read whole sentences and to translate standard biblical narratives, as well as some Hebrew poetry, especially that of the late psalms and wisdom texts. Passages studied will come mostly from the Torah, from the Deuteronomic History: Joshua, Judges, the Books of Samuel and Kings, and from the Psalms. Attention will be paid to correct vocalization of these texts (accents, pronunciation, good phrasing in oral delivery). A basic Hebrew vocabulary will be acquired cumulatively over the course of the semester.

Dr. Maluf	**Tu 2:45–4:45pm**	**SPRING**	**ELECTIVE**

LT401 ELEMENTARY LATIN I (Fall) LT402 ELEMENTARTY LATIN II (Spring)

It is assumed that the student has had no formal instruction in Latin or has had only one or two years of high school Latin. The course will introduce students to Latin grammar, vocabulary, and pronunciation. This course earns three undergraduate-level credits.

Prof. Allen	**Tu 1:15–2:30pm; F 3:15–4:30pm**	**FALL**	**ELECTIVE**
	Tu 1:15–2:20pm; F 3:15–4:40pm	**SPRING**	**ELECTIVE**

XX500 PASTORAL LANGUAGE CERTIFICATE FOR SPANISH AND PORTUGUESE

Beginner and Intermediate Levels

The goal of this program is to provide students with some language skills required for effective ministry. If the student is adequately prepared, the Certificate is timed so as to enhance his ability to practice the language in pastoral settings through his Pastoral Formation assignments. The Certificate courses will include more opportunity for conversation as well as reciting the liturgical rites in the respective language. Pastoral placements, where Spanish or Portuguese ministry represents a significant segment of those ministered to, will be recommended. This fusion of both classroom and practical usage will provide a meaningful and beneficial experience to seminarians, as they prepare to serve the Church following Ordination. This course earns 1 credit per semester.

SPANISH: Fr. Carreiro	**MW 2:10–3:00pm**	**BEGINNER**	**FALL & SPRING**	**THEOLOGY II & III**
	MW 1:15–2:05pm	**INTERMEDIATE**	**FALL & SPRING**	

E. Theology

1. Systematic Theology

TH501 FUNDAMENTAL THEOLOGY

This course seeks to introduce and analyze the major themes that govern theological thinking and reasoning: Theological Methods, Faith, Revelation, Church, Salvation, Scripture & Interpretation, Tradition, the Magisterium, the *Sensus Fidelium* and the Development of Doctrine, etc. The focus will be Christian theology, specifically, Catholic Theology.

Fr. Macdonald	**Th 9:00–11:40am**	**FALL**	**THEOLOGY I**

TH502 CHRISTOLOGY

This course is an introduction to the basic elements in the study of the identity and saving work of Jesus Christ as developed throughout the Catholic Tradition, with particular attention to the contribution of St. Thomas Aquinas. The course proceeds from an examination of the data of Revelation in both the Old and New Testaments, to a detailed study of the Christological formulas articulated by the Church through the Third Council of Constantinople (680–81), to a systematic treatment of topics rooted in the one Person and two natures of Jesus Christ.

Dr. Coughlin | **WF 10:30–11:45am** | **FALL** | **THEOLOGY II**

TH503 ECCLESIOLOGY

This course is a systematic study of the foundation, nature, structure and mission of the Church. The course follows the treatment of themes found in the Vatican II *Constitution Lumen Gentium*, and gives particular emphasis to the revealed doctrine of the necessity of the Church, the holiness of the Church, and the relation of the Church to other faiths and to the temporal order.

Fr. Macdonald | **Th 9:00–11:45am** | **SPRING** | **THEOLOGY II**

TH504 THEOLOGICAL ANTHROPOLOGY

This course treats Catholic belief regarding creation, the providence of God, the creation and fall of the angels, original sin and the consequences of the fall, the problem of evil, as well as the nature, origin and destiny of the human person. In light of contemporary debates, this course will consider Catholic belief about grace, freedom, and the relationship of the natural and supernatural orders. The course will also treat basic themes of eschatology. In addition to Scriptural and patristic sources, instruction will consider medieval and modern authors as well as the texts of the recent papal Magisterium.

Fr. Sanders | **MW 9:00–10:15am** | **FALL** | **THEOLOGY II**

TH505 GOD: ONE AND THREE

The mystery of the Trinitarian God, Father, Son, and Holy Spirit, is at the heart of all reality. Its expressions in biblical witness, creedal faith, theological doctrine, and concrete practice provide the essential shape and content of the Christian life. This course explores the historical development and systematic formulation of the Catholic Christian teaching on the Trinity. First, it begins with a survey of the biblical foundations. Next, it investigates the patristic contributions, notably the controversies leading up to the Councils of Nicaea and Constantinople as well as Augustine's *De trinitat*e. Then, it examines the medieval contributions of Thomas Aquinas's *Summa theologiae* I, questions 2–43. Finally, it interrogates the modern contributions of Karl Rahner's *The Trinity* among others. This class provides students essential resources to construct a solid foundation for a theological understanding of the Trinity and equips them with helpful tools to witness, preach, and minister to the family of humanity created and saved by the Trinitarian God.

Fr. Reisenauer, O.P. | **Tu 10:30–11:45am; 1:15–2:30pm** | **SPRING** | **THEOLOGY I**

TH506 SACRAMENTAL THEOLOGY

This course includes a general theory of the sacraments based on the principles of Catholic sacramental realism and examines the major moments in the history of sacramental theology with the aim of achieving a measure of systematic understanding concerning what a sacrament is and what it does. *The Catechism of the Catholic Church* and other documents of faith, such as liturgical and conciliar texts, supply the principles for this theological inquiry, which also includes particular treatment of the sacraments of Baptism and Confirmation.

Fr. Zwosta | **Th 10:30–11:45am; 1:15–2:30pm** | **SPRING** | **THEOLOGY III**

TH652 CATHOLICS AND MUSLIMS IN THE WESTERN TRADITION

The course explores the Western Christian views of Islam from the birth of Islam to the present. Commenting on primary and secondary sources, we will analyze religious, historical, theological, social, and cultural developments of the attitudes towards Islam within Christianity— particularly within Catholicism — showing both continuities and changes through history. The course is divided into four parts. Each lesson is organized around one or more topics that will be discussed using primary and secondary sources.

Dr. Colombo | **Th 2:45–4:45pm** | **FALL** | **ELECTIVE**

THMT616 SPIRITUAL THEOLOGY

This course explores the primary ways in which divine grace acts upon human nature as a person experiences deepening union with God. Traversing the purgative, illuminative, and unitive ways, the student will better understand the changing dynamics of prayer, asceticism, virtue, and the gifts of the Holy Spirit within the Christian life. Particular attention will be given to the works of Thomas Aquinas, Teresa of Avila, and John of the Cross.

Fr. Stamm | **MF 9:00–10:15am** | **SPRING** | **THEOLOGY II**

2. Moral Theology

MT501 MORAL THEOLOGY

This course will introduce students to the major themes of Catholic Moral Theology. Grounded in the teaching of the 1993 encyclical *Veritatis splendor*, instruction will address man's vocation to beatitude, the specification of moral objects, the dynamics of human freedom, the morality of the passions, as well as a survey of the theological and moral virtues and the gifts of the Holy Spirit. Students will examine the role of the Magisterium in moral matters as well as Catholic belief regarding sin, grace, and the moral law.

Fr. Nakkeeran **MF10:30–11:45am** **SPRING** **THEOLOGY II**

MT502 CATHOLIC SOCIAL DOCTRINE

This course provides a comprehensive overview of Catholic Social Doctrine. Relying on the *Compendium of the Social Doctrine of the Church* and the social encyclicals of the papal Magisterium, the course will treat Catholic belief regarding the proper ordering of economic and political life, Church-state relations, the protection of human life and promotion of the family, immigration, healthcare, care for our common home, and safeguarding peace. In light of contemporary discussions, instruction will prepare students to advance the social doctrine of the Church in the present context.

Fr. Nakkeeran **WF 9:00–10:15am** **FALL** **THEOLOGY III**

MT503 PASTORAL-MORAL ISSUES

This course prepares the advanced seminarian to offer sound pastoral guidance in the area of Catholic morality. The normative texts are those of the Magisterium of the Catholic Church. The *Catechism of the Catholic Church* provides the basic statements of Catholic moral teaching. Students are encouraged to approach their study and readings with an eye to confessional practice, pulpit preaching, and pastoral counseling. Classroom discussion aims to equip the student as much as possible for the challenging work of preaching moral truth in an age dominated by moral relativism and expediency. Special attention is given to those areas of the Christian life that require special pastoral guidance, such as the Sunday Mass obligation, the ethics of marriage and family, issues related to commutative and distributive justice, and interior acts.

Fr. Nakkeeran **WF 9:00–10:15am** **SPRING** **THEOLOGY III**

MT505 BIOETHICS IN THE CATHOLIC TRADITION

The field of science and technology is an ever-evolving and rapidly developing field that has given rise to countless new possibilities, particularly in the area of healthcare. Although such an enterprise seems enticing, these new developments, especially within the last century, have raised a number of moral questions. Just because something is technically possible does not necessarily mean that it should be done. This course will cover the fundamental principles of Catholic bioethics to see how the Church has consistently responded to bioethical questions from the perspective of both faith and reason. Students will utilize these principles to develop sound moral reasoning to respond to bioethical questions and issues with truth and charity.

Fr. Nakkeeran **WF 10:30–11:45am** **FALL** **THEOLOGY III**

3. Sacramental and Liturgical Theology

ST501 AN INTRODUCTION TO THE SACRED LITURGY

This course provides the student with a systematic introduction to the Western liturgical patrimony of the Catholic Church. It examines the historical, theological, canonical, and pastoral realities which undergird the celebration of the liturgy. In the first part of the course, the student will come to understand the origins of the liturgy and its major eras of development and reform. In the second part, the principal liturgical books of the Roman Rite are examined in detail, since these are the texts which a candidate for Holy Orders will encounter most frequently in the work of ministry. In the third part, pastoral considerations for the contemporary celebration of the liturgy are discussed.

Fr. Stamm **Tu 10:30–11:45am; Th 1:15–2:30pm** **FALL** **THEOLOGY I**

ST503 PRACTICUM IN *ARS CELEBRANDI*

This course provides candidates for Holy Orders with the practical training necessary for the worthy celebration of Mass in the Ordinary Form of the Roman Rite. Comprised of presentations and weekly coaching in the mechanics of liturgical presiding, the course aims to ensure that each student masters the rubrics as found in the Roman Missal. Close attention will be given to the types of liturgies which are most essential for parish ministry, including weekday Mass, the principal Mass on Sundays, Funeral Masses, Nuptial Masses, etc. By cultivating a reverent and recollected *ars celebrandi*, the future priest will be prepared to glorify God and raise the hearts of the faithful to adore their Lord and King.

Fr. Stamm **WF 10:30–11:45am** **FALL** **THEOLOGY IV**

ST504 SACRAMENTS OF HEALING

In this course, the sacraments of Penance and Anointing of the Sick are examined in their historical, theological, and canonical dimensions. Attention is given to the liturgical dimension and pastoral application of both sacraments in the life of the Church. The course is designed for those preparing for priestly ordination in the Roman Rite and so includes a practicum in the celebration of these sacraments. Its aim is to equip future priests to administer these sacraments prudently, intelligently, pastorally, faithfully, and fruitfully. *Successful completion of all courses leading up to the Fourth Theology year of seminary formation is a prerequisite for enrollment in this course.*

Fr. Briody | **Tu 1:15–2:30pm; Th 9:00–10:15am** | **FALL** | **THEOLOGY IV**

ST507 EUCHARIST AND HOLY ORDERS

This course offers a detailed study of the history and theology of Holy Orders and the Holy Eucharist, with reference to the ministerial priesthood at the service of all the baptized. The course presents the organic development of these important and interrelated sacraments from their divine institution by Christ at the Last Supper to the present day. In general, classes follow the historical unfolding of the sacraments, including important controversies and resulting doctrinal clarifications. Class instruction follows the chronological-linear development of both sacraments, while also providing thematic reading, complementing and reinforcing class material. The course seeks to provide a solid grounding in the history, theology, spirituality, identity, and living-out of the ministerial priesthood, as well as a greater appreciation of the Holy Eucharist as true source and summit of Christian life.

Fr. Stamm | **WF 9:00–10:15am** | **FALL** | **THEOLOGY IV**

PT502 PASTORAL COUNSELING

The Catholic faithful frequently bring the challenges they face in life to the priest in order to seek his counsel. Many of these problems are related to personal struggles associated with psychological difficulties, sometimes related to mental health disorders. This course aims to assist seminarians appreciate the principles of pastoral care and counseling. It also seeks to convey an understanding of the psychological problems that may affect the people they will serve, so that they may respond more effectively. Topics presented include: the fundamentals of pastoral counseling; pastoral care in the magisterial documents; continuity and differences in and between spiritual direction, pastoral counseling, psychotherapy; the basics of human development theory and the different psychological schools of thought; a brief introduction to psychopathology: an overview of the most common mental illnesses (e.g., depression, anxiety disorders, schizophrenia, and other psychotic disorders, dissociative disorders, dementia[s] and other cognitive disorders, and personality disorders); basic relational skills for priests, including the importance of self-knowledge and of learning to listen to the other; and contemporary topics around grief and loss.

Various Instructors | **M 9:00–11:45am** | **SPRING** | **THEOLOGY III**

PT503 THE ART OF PASTORAL CARE

This course provides a comprehensive overview of issues related to pastoral care. Students will examine the principal texts of the Christian tradition that outline the office of one who has care of souls. These include the works of John Chrysostom, Gregory the Great, Jean-Jacques Olier, John Eudes, Alphonsus Liguori, Columba Marmion, Fulton Sheen, and Pope John Paul II. The course will address marriage preparation, catechesis, Catholic education, pastoral counseling, rectory living, and parish administration. Instruction will include ample attention to contemporary challenges that priests today face in fulfilling their pastoral charge.

Fr. Nakkeeran | **Th 10:30–11:45am; 1:15–2:30pm** | **FALL** | **THEOLOGY IV**

F. Church and World

1. Canon Law

MM502 SURVEY OF CANON LAW

This course introduces ecclesiastical discipline through a preliminary overview of Books I, II, III, IV and VI of the 1983 *Code of Canon Law* (CIC 1983). Relying on textual analysis of canons and extra-codicial sources, the course will cover the tria munera of governing, teaching, and sanctifying, and the exercise of these offices within a given pastoral context. This will include general norms, sacred ministers or clerics, the teaching office of the Church, parochial governance, sacramental law (Baptism, Confirmation, Penance, and Holy Eucharist), and sanctions. The course will also briefly cover the history and sources of canon law, as well as the jurisprudence of the Apostolic Signatura.

Prof. Shanklin | **M 9:00–11:40am** | **FALL** | **THEOLOGY III**

MM506 SACRAMENTAL LAW

A study of the Church's legislation of her sanctifying office. Using the Code and other sources of law, this course will examine the Church's current legislation on the sacraments (excluding matrimony), sacramentals, and sacred times and places. In addition, the norms on parochial structure and governance will also be studied. There will also be a special focus on the *Order of Christian Initiation of Adults*.

Fr. Ferme | **Tu 9:00–11:40am** | **FALL** | **THEOLOGY IV**

ST502 MARRIAGE AND FAMILY

A study of the 1983 *Code of Canon Law* marriage canons in their historical and doctrinal context with special consideration given to consent, covenant, and sacrament, as well as mixed and interfaith marriages and pastoral preparation and care for persons marrying.

Fr. Ferme | **Tu 9:00–11:40am** | **SPRING** | **THEOLOGY III**

THMT621 SANCTIONS AND CONTENTIOUS CASES IN CANON LAW

This elective course offers an introduction to the Church's penal discipline and the adjudication of contentious cases (such as the merging of parishes, the restriction of faculties, and other topics) through administrative hierarchical recourse. Alongside examining the substantive law, students will engage with relevant case law by analyzing the jurisprudence of the Roman Rota and the Apostolic Signatura. The course culminates in a simulated tribunal, where students assume roles such as judge, promoter of justice, defense advocate, or witness in the instruction of a penal trial.

Fr. Ricci | **F 1:15–3:15pm** | **SPRING** | **ELECTIVE**

2. Preaching and Communication

PS504 INTRODUCTION TO COMMUNICATION AND EVANGELIZATION

Using the Gospel as a guide and Jesus, the Perfect Communicator, as a model, this course is designed to provide students with foundational skills for effective communication for the purpose of evangelization. It treats diverse ways of communicating in a pastoral setting, beginning with effective and clear written communication, proceeding through clear and convincing oral proclamation, finishing with traditional and new media, as well as public relations.

Dr. Coughlin | **M 2:00–3:15; W 1:15–2:30pm** | **FALL** | **THEOLOGY I**

PS505 SOURCES, STRUCTURE, AND PRACTICE OF THE HOMILY

This course provides an introduction to homiletics, the art of liturgical preaching. Students will explore the place of the homily within the sacred liturgy, the centrality of preaching in the life and ministry of priests, and methods for crafting and delivering effective homilies in the context of parish life. In addition to the instructional components of the course, students will participate in a series of practica to help them grow into bolder and more focused preachers of God's Word. The course is limited to students in Third and Fourth Theology anticipating ordination to the Roman Catholic diaconate or priesthood in the coming year. Prerequisite: PS504 Introduction to Communication and Evangelization or equivalent.

Fr. Grover, O.M.V. | **TuTh 9:00–10:15am** | **FALL** | **THEOLOGY III**



SAINT JOHN'S SEMINARY

PART III: THE THEOLOGICAL INSTITUTE OF SAINT JOHN'S SEMINARY FORMATION FOR LAITY, DEACONS AND RELIGIOUS

"I want a laity who knows their religion,
who enter into it, who know just where they stand,
who know what they hold and what they do not,
who know their creed so well that they can give an account of it,
who know so much of the history that they can defend it.
I want an intelligent, well-instructed laity.
I wish you to enlarge your knowledge, to cultivate your reason,
to get an insight into the relation of truth to truth,
to learn things as they are."

Saint John Henry Cardinal Newman

THE MASTER OF ARTS IN MINISTRY AND MASTER OF THEOLOGICAL STUDIES DEGREE PROGRAMS OF SAINT JOHN'S SEMINARY

Saint John's Seminary provides whole-person formation for the mission of Christ. Through the Theological Institute of Saint John's Seminary, the Master of Arts in Ministry and the Master of Theological Studies for the New Evangelization degree programs serve laity, deacons, and professed religious. By means of these programs, the Seminary is making its theological and formational expertise in training seminarians even more widely available, building on the solid foundation of twenty-five years of experience with the Master of Arts in Ministry program, which was the Seminary's breakthrough initiative in the year 2000. In 2011, the Master of Theological Studies program was added, offering students a degree designed to expose them to the broad parameters of Catholic theology to evangelize the fields of culture, work, politics, and family.

Master of Arts in Ministry

The Master of Arts in Ministry (M.A.M.) program is an accredited graduate degree that promotes an integrated formation, assists participants in living out their baptismal dignity, and equips them for service in the public work of the Church. The program is ideal for those preparing for ministerial positions open to the laity, deacons, and religious in various Catholic settings. Most of our graduates minister in parishes, on high school and college campuses, in hospitals and prisons, or teach in Catholic schools. Others have completed the program for personal enrichment. The M.A.M. degree relies on the same four dimensions of formation that Saint John's Seminary utilizes to train seminarians — intellectual, human, spiritual, and apostolic — articulated by Pope Saint John Paul II in *Christifideles Laici*, adapting them to the needs of the laity, deacons, and religious.

Master of Theological Studies for the New Evangelization

The Master of Theological Studies (M.T.S.) program is an accredited graduate degree designed to expose students to the broad parameters of Catholic theology while enabling them to focus on a particular topic that is of interest to them. The program is ideal for those working in other professions who seek to augment their primary skill set with a grounding in theology in order to more effectively evangelize the fields of culture, work, politics, and family. The M.T.S. degree relies on the same four dimensions of formation that Saint John's Seminary utilizes to train seminarians — intellectual, human, spiritual, and apostolic — articulated by Pope Saint John Paul II in *Christifideles Laici*, adapting them to the needs of the laity, deacons, and religious.

ADMINISTRATION

The Most Rev. Robert P. Reed, D.D. — *Rector*
Saint John's Seminary, B.A. 1981
Gregorian University, S.T.B. 1984
Pontifical University of Saint Thomas, M.Th., 1985
Boston University, M.S., 2013

Dr. Paul Metilly — *Academic Dean*
Franciscan University of Steubenville, B.A., 1993
International Theological Institute, Austria, S.T.M., 1999
The Catholic University of America, Ph.L., 2009; Ph.D., 2019

Ms. Ellen T. Oesterle — *Administrator of The Theological Institute of Saint John's Seminary*
University of Vermont, B.S., 1983
Johns Hopkins University, M.S., 1993
Saint John's Seminary, M.A., 2009

FACULTY

Rev. Stanislaus Achu — *Sacred Scripture*
St. Joseph Minor Seminary, B. Phil.
Saint John's Seminary, M.Div.; S.T.B.
Boston College, S.T.L.

Dr. Michael Coughlin — *Church History*
Boston College, B.A.; M.T.S.; S.T.L.; S.T.D.

Rev. Peter W. Grover, O.M.V. — *Sacred Scripture*
Pontifical University of Saint Thomas, B.A.; S.T.B.
Princeton University Theological Seminary, Th.M.
Boston College, S.T.L.

Dr. Aldona Lingertat — *Religious Education*
Boston University, B.A.
Tufts University, M.A.
Boston College, M.A.; Ph.D.

Rev. Michael MacInnis — *Human Formation*
Saint John's Seminary, B.A.
Weston Jesuit School of Theology, M.Div.; Th.M.

Rev. Brian Mahoney — *Liturgy and Sacraments*
Boston College, A.B.
Saint John's Seminary, M.Div.
The Catholic University of America, S.T.L.

Prof. Mary Ann McLaughlin — *Spiritual Formation*
Boston College, B.A.
Creighton University, M.A.

Very Rev. Christopher O'Connor *Ecclesiology*
Saint John's Seminary, A.B.; M.Div.
The Catholic University of America, Ph.L.
Boston College, S.T.L.

Prof. Julianne Shanklin *Canon Law*
Pfeiffer College, B.A.
Rivier College, M.Ed.
Boston College, M.Ed.
The Catholic University of America, J.C.L.
Saint Paul University, Ottawa, J.C.D./Ph.D. (Cand.)

Rev. Frank Silva *Pastoral Formation*
St. John's Seminary College, A.B.
St. John's Seminary, M.Div.
Creighton University, M.A.

Dr. Marc Tumeinski *Theology*
Westfield State College, B.S.
Holy Apostles College and Seminary, M.A.
Maryvale Institute, Liverpool Hope University, Ph.D.

ACCREDITATION

In 2021, the New England Commission of Higher Education, and in 2024, the Association of Theological Schools (ATS) Commission on Accrediting, granted ongoing accreditation of the Master of Arts in Ministry (M.A.M.) degree and the Master of Theological Studies for the New Evangelization (M.T.S.) degree. Please refer to Accreditation and Saint John's Seminary's Statement of Effectiveness in Part I of this *Catalogue* for further information on accreditation. .

TUITION AND FEES

Application fee for M.A.M. or M.T.S degree students	$ 80.00
Formation and Colloquium fee per semester	$ 850.00
Field Education fee per semester (M.A.M. students)	$1,000.00
Tuition per credit hour	$ 700.00
Audit fee	$ 440.00
Continuation fee for Master's Thesis Direction per semester	$ 700.00

All fees are payable at the time of semester registration. Accounts should be settled at this time, or suitable arrangements made with Saint John's Seminary's Business Office. The Seminary reserves the right to withhold grade reports and transcripts when accounts are in arrears. Tuition and fees are subject to change by the Board of Trustees.

Refund of tuition will be made on the following basis:

Within the third week of class	80%
Within the fourth week of class	60%
Within the fifth week of class	40%
Within the sixth week of class	20%

FINANCIAL AID

Scholarship money is available for students of the Theological Institute of Saint John's Seminary based on merit and need. Students should contact the Administrator of The Theological Institute to apply for scholarships or to inquire about educational loans. The Seminary also participates in federal student financial aid programs. In order to have an objective criterion for determining eligibility, the standard Free Application for Federal Student Aid (FAFSA) form should be filed by anyone wishing to participate in these programs. Additional scholarship information is available at www.sjs.edu/scholarships.

The Archdiocese has established, on behalf of Saint John's Seminary, the Promise for Tomorrow Scholarship Fund for those serving the Church in the Archdiocese of Boston. Students from other dioceses may also be considered for financial aid. These scholarships assist needy students in the degree programs. In addition to need-based aid, the Promise for Tomorrow Scholarship Fund offers two merit-based scholarships, generally awarded in May: the "Outstanding Parish Service Scholarship" for the M.A.M. degree, and the "New Evangelization Scholarship" for the M.T.S. degree. Saint John's Seminary may offer Catholic school teachers a tuition discount of up to 10%.

ADMISSIONS POLICY

Saint John's Seminary is a private, nonprofit institution operating with the approval of the Commonwealth of Massachusetts. The graduate degree programs, the Master of Arts in Ministry (M.A.M.) and the Master of Theological Studies for the New Evangelization (M.T.S.), are open to all laypersons, permanent deacons, and religious, without regard to race, gender, national origin, age, disabilities, or veteran status.

Since the programs grant only graduate degrees, these programs admit as regular students only persons who have previously earned a bachelor's degree from an accredited institution.

The basic requirement for admission to either program is a bachelor's degree from an accredited institution. The applicant must submit a completed application with the accompanying application fee of $80.00. The application includes an essay, official undergraduate and any graduate transcripts, three recommendations, and a certificate of sacramental marriage (if applicable). Upon receipt of the above-mentioned materials, an admissions interview will be scheduled. The final admissions decision is made by the Seminary Admissions Committee.

The programs typically admit degree students throughout the year for the fall, spring, or summer sessions. Auditors and non-degree students are welcome to register for classes as long as space is available.

Application forms are available on the Seminary website, https://www.sjs.edu/mam-mts-admissions. Forms may also be obtained at the office of the Theological Institute at the Seminary or by calling 617-779-4104.

SATISFACTORY ACADEMIC PROGRESS POLICY

Satisfactory Academic Progress for students receiving Title IV federal student financial aid is reviewed annually and determined according to the following guidelines:

The Code of Federal Regulations, title 34, section 668.34, requires that an institution establish, publish, and apply reasonable standards for measuring whether a student is maintaining satisfactory progress (SAP) in his or her course of study in order for the student to receive financial aid under a Title IV program of the Higher Education Act.

All federal financial aid recipients must progress at a reasonable rate (make satisfactory progress) toward achieving a degree. This requirement applies to all terms regardless of whether or not the student received federal financial aid.

The financial aid satisfactory academic progress evaluation will take place each semester. This evaluation process will use academic standards, pace towards completion, and maximum timeframe as benchmarks. Regarding academic standards, the Seminary has identified conditions under which students may be placed on Academic Probation, which are listed below.

Academic Probation: A satisfactory academic record may contain no more than one grade below C- and no F's in any one semester. A student who does not achieve a satisfactory record in any semester will be placed on academic probation for the following semester. A student on academic probation who fails to obtain a satisfactory record during his or her probationary semester will not be allowed to continue in the degree program except upon a favorable vote of the Educational Affairs Committee. During academic probation, the student is allowed to participate in federal student aid until the results of the probationary term are available.

Satisfactory Academic Progress Student Notification: Students who receive federal financial aid and who do not maintain satisfactory academic progress annually will be notified in writing by the Academic Dean that future federal financial aid may be in jeopardy and be given the next semester to meet academic standards set forth by the Academic Dean.

Pace of completion requires students to progress through their educational program at a pace that ensures they will complete the program within the maximum timeframe. The pace is calculated by dividing the cumulative number of credit hours the student has successfully completed by the cumulative number of credit hours the student has attempted. Students must successfully complete a minimum of 67% of their cumulative attempted credits (including any failures, or transferred or withdrawn credits).

Maximum timeframe to receive financial aid is determined by calculating the total number of credits required for the degree divided by the number of credits to maintain half-time status to qualify for financial aid. There may be special circumstances such as program change or an illness that would prevent a student from completing his or her program of study within the normal time frame. In such individual circumstances, the academic expectations will be evaluated by the Academic Dean.

Incompletes: The Theological Institute of Saint John's Seminary follows the policies of Saint John's Seminary with regard to Incompletes, which are detailed in section C., under VII. Marking System, of the Academic Policies in Part I of this *Catalogue*.

Withdrawal from Course(s): The Theological Institute of Saint John's Seminary follows the policies of Saint John's Seminary with regard to Withdrawal from a Course, which are detailed in section D., under III. Course Registration, of the Academic Policies in Part I of this *Catalogue*. It should be noted that withdrawing from a course could cause the student to fall below the minimum number of credits required to qualify for Title IV federal student aid and jeopardize the award.

Transfer Credits: The Theological Institute of Saint John's Seminary follows the policies of Saint John's Seminary with regard to Transfer Credits, which are detailed in section V. Transfer Credit of the Academic Policies in Part I of this *Catalogue*.

Since transfer credits are typically earned prior to a student matriculating to Saint John's Seminary, there is no impact on Title IV federal financial aid. Title IV federal financial aid is based on the number of credits taken at the Seminary's approved programs and is not applicable to courses taken outside these programs.

Grievance Policy: In addition to the Grievance Policy found under XI. Academic Grievance Policy of the Academic Policies in Part I of this *Catalogue*, students may appeal to Massachusetts Department of Higher Education to address an unresolved complaint. The Department can be found at: http://www.mass.edu/forstufam/complaints/complaints.asp

RETURN OF TITLE IV FUNDS

Federal Regulations Governing Refunds

If a student does not wish to leave any resulting credit balance on his or her account for subsequent use, he or she should request a refund through the Business Office. If a student has a credit balance as a result of federal financial aid and he or she does not request a refund, the Seminary will, within four weeks, send the credit balance to his/her address on record.

Federal regulations establish procedural guidelines applicable to the treatment of refunds whenever the student has been the recipient of financial assistance through any program authorized under Title IV of the Higher Education Act of 1965. These guidelines pertain to the Federal Perkins Loan, the Federal Pell Grant, the Federal Supplemental Educational Opportunity Grant, the Federal College Work-Study, and the Federal Stafford and PLUS Loan. The Seminary only participates in the Federal Stafford Direct Unsubsidized program for its graduate students. In such cases, the regulations require that a portion of any refund be returned according to federal guidelines. Students receiving Federal Title IV funds are subject to the following withdrawal/refund process for those funds: The Seminary is required to return to the federal aid programs the amount of aid received that was in excess of the aid "earned" for the time period the student remained enrolled. Students who remain enrolled through at least 60% of the payment period (semester) are considered to have earned 100% of the aid received. Returning funds to these programs could result in a balance coming due to the Seminary on the student's account. Further, if a student withdraws, the institution must determine if any cash disbursement of Title IV funds, made directly to the student by the institution for non-instructional purposes, is an overpayment that must be repaid to the Title IV program. The policy developed to comply with the regulations at Saint John's Seminary will be available upon request from the Office of the Director of Admissions and Registrar.

THE THEOLOGICAL INSTITUTE OF SAINT JOHN'S SEMINARY ACADEMIC CALENDAR

2026 — First Semester

August 29: Saturday ..... First Semester Class Begins
September 4: Friday ..... Last Day for Course Change
October 17: Saturday ..... M.T.S. Comprehensive Examinations (8:30am–1:30pm)
November 12: Thursday ..... Last Day for Submission of M.T.S. Thesis
November 26: Thursday ..... Thanksgiving Day — No Class
December 8: Tuesday ..... Feast of the Immaculate Conception — No Class

15 Week Hybrid Semester for Tuesday Classes, 5:00–7:00pm

September 1 ..... Class In-Person
September 8 ..... Class In-Person
September 15 ..... Class Online
September 22 ..... Class In-Person
September 29 ..... Class Online
October 6 ..... Class In-Person
October 13 ..... Class Online
October 20 ..... Class In-Person
October 27 ..... Class Online
November 3 ..... Class In-Person
November 10 ..... Class Online
November 17 ..... Class In-Person
November 24 ..... No Class
December 1 ..... Class In-Person
December 8 ..... Feast of the Immaculate Conception — No Class
December 15 ..... Class In-Person

8 Week Semester for Saturday Class, 8:30am–12:30pm
(All Classes Are Expected to Meet In Person.)

August 29 ..... Class In-Person
September 12 ..... Class In-Person
September 26 ..... Class In-Person
October 3 ..... Class In-Person
October 24 ..... Class In-Person
November 7 ..... Class In-Person
November 21 ..... Class In-Person
December 5 ..... Class In-Person

2027 — Second Semester

January 14: Thursday ..... Second Semester Class Begin
January 25: Friday ..... Last Day for Course Change
February 27–March 5: Saturday–Friday ..... Mid-Semester Vacation
March 25: Thursday ..... Holy Thursday — No Class
March 30: Tuesday ..... Easter Tuesday — No Class
April 14: Wednesday ..... Last Day for Submission of M.T.S. Thesis
April 17: Saturday ..... M.T.S. Comprehensive Examinations (8:30am–1:30pm)
May 6: Thursday ..... Ascension Thursday — No Class

15 Week Hybrid Semester for Tuesday and Thursday Classes, 5:00–7:00pm & 7:15–9:15pm

January 12 (No Class) & 14 ..... Class In-Person
January 19 and 21 ..... Class In-Person
January 26 and 28 ..... Class In-Person
February 2 and 4 ..... Class Online
February 9 and 11 ..... Class In-Person
February 16 and 18 ..... Class Online
February 23 and 25 ..... Class In-Person
March 9 and 11 ..... Class In-Person
March 16 and 18 ..... Class Online
March 23 and 25 (No Class) ..... Class Online
March 30 (No Class) and April 1 ..... Class Online
April 6 and 8 ..... Class Online
April 13 and 15 ..... Class Online
April 20 and 22 ..... Class In-Person
April 27 and 29 ..... Class In-Person
May 4 and 6 (No Class) ..... Class In-Person
May 11 and 13 ..... Class In-Person

8 Week Semester for Saturday Class, 8:30am–12:30pm
(All Classes Are Expected to Meet In Person.)

January 23 ..... Class In-Person
February 6 ..... Class In-Person
February 20 ..... Class In-Person
March 6 ..... Class In-Person
March 20 ..... Class In-Person
April 10 ..... Class In-Person
April 24 ..... Class In-Person
May 8 ..... Class In-Person

2027 — Summer Session
8 Week Semester for Saturday Class, 8:30am–12:30pm
(All Classes Are Expected to Meet In Person.)

May 15 ..... Class In-Person
May 22 ..... Class In-Person
May 29 ..... Class In-Person
June 5 ..... Class In-Person
June 12 ..... Class In-Person
June 19 ..... Class In-Person
June 26 ..... Class In-Person
July 10 ..... Class In-Person

ACADEMIC POLICIES

The general academic policies maintained by Saint John's Seminary, including those regarding the transfer of credits from other institutions (see Academic Policies in Part I of this *Catalogue*), are the academic policies of the Theological Institute, and the Master of Arts in Ministry and Master of Theological Studies for the New Evangelization degree programs, unless otherwise noted.

For the Master of Arts in Ministry degree (M.A.M.), a minimum of 48 credits total, comprised of eleven core courses of three credits each and one elective course of three credits, plus twelve field education credits, are required for graduation. Two years of non-credit formation are also needed to meet the graduation requirements.

For the Master of Theological Studies degree (M.T.S.), 38 credit hours, comprised of eleven core courses of three credits each, plus one elective of three credits and two semesters of Formation Colloquium, which earns 1 credit per semester, are required. One year of non-credit formation is also needed to meet the graduation requirements. In addition, the Evangelizing the Culture requirement must be met, and either comprehensive examinations or the successful defense of a master's thesis is required for the completion of the degree.

While enrolled in the M.A.M. or M.T.S. degree programs, all core courses must be taken directly through the degree programs of the Seminary. Electives, however, may be taken through the Boston Theological Interreligious Consortium (B.T.I. Consortium).

Students must confer with the Administrator of the Theological Institute before taking such electives. Courses taken through B.T.I. Consortium that are normally pass/fail courses may be accepted for credit but only with the approval of the Administrator before enrollment in the course. The course instructor must be willing to assign a letter grade to the student's work. The student is responsible for making such arrangements with the instructor.

In certain cases, Independent Study can be arranged with approval of the Academic Dean. Once approved, a final plan of study should be submitted to both the Academic Dean and the Registrar. Independent study is billed at the regular tuition rate. Please refer to III. Course Registration, section B. Independent Study Courses under Academic Policies in Part I of this *Catalogue*.

In the event a student has previously completed coursework in a particular discipline (for example, Scripture), the decision to allow the student to take a more advanced course in the same discipline or be exempt from a required course is to be made by the Academic Dean. Course syllabi of the courses previously taken must be submitted for evaluation.

Summer courses at B.T.I. Consortium schools are not part of the B.T.I. Consortium tuition and registration agreement. If a student intends to take a summer course at a B.T.I. Consortium school, he or she must receive the approval of the Academic Dean. The student should register directly at the B.T.I. Consortium school and pay tuition directly to that school. Financial aid granted by Saint John's Seminary cannot be transferred. It is the student's responsibility to ask that a transcript of summer courses taken be sent to the Seminary's Director of Admissions and Registrar.

MASTER OF ARTS IN MINISTRY

"The same God who called Prisca and Aquila to work with Paul in the first century calls thousands of men and women to minister in our Church in this twenty-first century. This call is a cause for rejoicing."(*Co-Workers in the Vineyard*, p. 66)

WHOLE PERSON FORMATION

The Master of Arts in Ministry Program encompasses the vision and four aspects of lay formation as articulated by Pope John Paul II in *Christifidelis Laici* and the US Bishops in *Co-Workers in the Vineyard*.

The four dimensions of formation are integrated into the life of the learning community. Along with an extensive academic program, which could serve as a stepping stone to doctoral studies in ministry (a D.Min. degree), the M.A.M program strives to promote a strong faith-community experience which hopes to enhance personal growth as well as ministry skills in leadership of, and facilitation of, faith communities. During the first and second year of study students participate in the monthly Formation Sessions. These sessions begin with prayer in the chapel, followed by networking and two workshops: one in human formation and one in spiritual formation. Prayer concludes the session. Trained specialists present on human and spiritual formation inviting students to reflect on their own growth in these fields.

- Academic Program: a core curriculum of eleven courses and one elective
- Spiritual Formation: spiritual direction, retreats, Evening Prayer, Mass, the Sacrament of Reconciliation
- Human Formation: formation sessions, faculty advising
- Apostolic Field Education: supervised field placements

The M.A.M. program seeks to foster, with these four dimensions of formation, an "ecclesial consciousness." As Pope St. John Paul II urges: "fix deeply in one's mind, heart and life — an ecclesial consciousness which is ever-mindful of what it means to be members of the Church of Jesus Christ, participants in her mystery of communion and in her dynamism in mission and the apostolate" (*Christifidelis Laici*, p. 64).

INTELLECTUAL FORMATION

The academic program can be completed in a minimum of two years. It consists of a curriculum of at least thirty-six academic credits. Eleven core courses cover the disciplines of philosophy, systematic theology, Scripture, Church history, sacramental theology, moral theology, and Canon Law. In addition, one elective, usually in the student's particular area of interest for future ministry, completes the academic requirements.

A typical sequence for a full-time M.A.M. degree student would be as follows:

YEAR 1

Fall Semester

TH500 Fundamental Theology (3)
OT500 Old Testament (3)
Year A Formation

Spring Semester

PH500 Faith and Reason (3)
NT500 New Testament (3)
TH516 Trinity/Christology (3)
CH500 Church History (3)
Year A Formation

YEAR 2

Fall Semester

MT500 Moral Theology (3)
MM500 Canon Law (3)
THPT500 New Evangelization/Pastoral Theology (3)
Year B Formation

Spring Semester

TH551 Ecclesiology (3)
ST500 Liturgy and the Sacraments (3)
Elective (3)
Year B Formation

SPIRITUAL FORMATION

Spiritual formation, conducted on a monthly basis and in groups, is at the heart of the Master of Arts in Ministry program. It "aims to arouse and animate true hunger for holiness, desire for union with the Father through Christ in the Spirit, daily growing in love of God and neighbor in life and ministry, and the practices of prayer and spirituality that foster these attitudes and dispositions. It promotes and strengthens that fundamental conversion that places God, and not oneself, at the center of one's life. Openness to this ongoing conversion is a prerequisite for fruitful spiritual formation. A personal experience in and through the Church of the love of the Father in Christ and through his Spirit is foundational for all ministry, as it is for true discipleship. If ministry does not flow from a personal encounter and ongoing relationship with the Lord, then no matter how 'accomplished' it may be in its methods and activities, that ministry will lack the vital soul and source needed to bear lasting fruit. Nothing can substitute for this true conversion and personal encounter with Christ. Spiritual formation cannot produce it, for it is God's gracious gift; but spiritual formation can teach and help those who seek it, prepare them to receive it, and, when it is given, develop its fruits in their lives and ministry" (*Co-Workers in the Vineyard*, p. 38).

Students are expected to participate actively and regularly in the sacramental life of their local parishes and to center their spiritual life on the Eucharist. The desire to grow in the spiritual life is an important aspect in evaluating whether to accept an applicant or not. Daily prayer is essential in the life of a lay minister. The spiritual formation program offers instruction in various methods of prayer so that, whether students arrive with a solid prayer life or a less developed one, their prayer life will be deepened and broadened through the two years of formation. The primary elements of spiritual formation are regular participation in the sacraments and monthly prayer and formation meetings.

The Master of Arts in Ministry student is encouraged to be assisted in his or her formation by an approved spiritual director. A student seeking a spiritual director and/or retreat opportunities is encouraged to contact the Administrator of the Theological Institute of Saint John's Seminary. The student will then be provided with a list of spiritual directors and retreat houses near to or in the Archdiocese of Boston. Monthly formation workshops provide opportunities to learn methods of prayer and to deepen attentiveness to the mystery of God's presence and power.

HUMAN FORMATION

The effort to create and build community life in an ongoing fashion is central to supporting growth in living a Christian life. Formation sessions bring the students together to promote self-knowledge and a deeper awareness of strengths and limitations, addressing issues such as self-esteem, conflict management, and healthy working relationships. During the course of the program, students have opportunities to develop:

- the capacity for self-acceptance and appropriate tolerance of the imperfections of others
- the ability to work with others in a spirit of cooperation
- a healthy personality: honest, sensitive communication, observance of professional boundaries, emotional stability, the ability to trust others, freedom from the need to control people and situations
- recognition of and respect for authority, and the ability to exercise authority in an appropriate manner
- competent leadership skills
- conflict management skills
- the capacity for empathy
- self-awareness of the dynamics of human sexuality
- a balanced commitment to family and to spiritual and recreational values for a holistic life
- a commitment to further self-development and professional enrichment

The faculty formation adviser, in consultation with the student, will periodically make a formal assessment of the progress of the student in personal development and academic growth.

APOSTOLIC FORMATION

The goal of the apostolic formation component is to provide learning opportunities through experiential engagement in Church life and lay ministries. The students, who come with a wide range of ecclesial and ministerial experience, acquire skills in the design, implementation, and assessment of educational, spiritual, and social service programs in support of the mission of the Roman Catholic Church. Under the guidance of field supervisors, with built-in structures for reflection and professional skill-building seminars, the students are assisted in integrating their experience and preparing to collaborate in the mission of the Church. A field education placement will be arranged to include a minimum of four hours each week or 50 hours per semester of on-site experience and regular meetings with a supervisor for four semesters. Clinical Pastoral Education may replace the traditional parish/institution site. To fulfill credit requirements for field education, the following documentation must be submitted in a timely manner to the Director of Field Education: periodic formal evaluations by field education supervisors, attendance at the two Evenings of Formation with supervisors (including presentations of a critical incident), written monthly reflections, as well as any requested supplemental materials. Three credits are awarded per semester.

STUDENT ASSESSMENT

Periodically, a written formation advising form, reflecting on the progress of the student, must be filled out and signed by the formation advisor. In the two years of apostolic formation, the field education supervisor, following consultation with the student, is also required to submit evaluations to the Director of Field Education.



SAINT JOHN'S SEMINARY

THE MASTER OF THEOLOGICAL STUDIES FOR THE NEW EVANGELIZATION

> "Always be ready to give an explanation to anyone who asks you for a reason for your hope, but do it with gentleness and reverence."
>
> 1 Peter 3:15–16

During his landmark visit to Poland in 1979, Pope Saint John Paul II proclaimed, "A new evangelization has begun." The pontiff's words, rooted in the Second Vatican Council's renewed emphasis on the work of evangelization, would echo and reecho in years to come, leading Pope Benedict XVI to declare in 2013 a "Year of Faith" focusing on the "New Evangelization" — an outreach to baptized Catholics who have fallen away from the faith and a heightened commitment to proclaiming the beauty of the gospel to an increasingly secularized world.

In response to the calls of recent popes to engage in the work of new evangelization, the Theological Institute at Saint John's Seminary offers laypeople, deacons, and religious the opportunity to pursue a Master of Theological Studies (M.T.S.) degree with a concentration on this important apostolate.

WHOLE PERSON FORMATION

As is typical of an M.T.S. degree, the Master of Theological Studies for the New Evangelization is an academic degree designed to expose students to the broad parameters of Catholic theology while enabling them to focus on a particular topic that is of interest to them. This degree is ideal for men and women working in other professions who seek to augment their primary skill set with a grounding in theology so as to more effectively evangelize the fields of culture, work, politics, and family. It might also serve as a steppingstone to doctoral studies, or as a means of preparation for persons interested in working in Catholic educational institutions, diocesan offices or non-profit organizations.

The M.T.S., unlike the M.A.M. degree, does not have as its chief aim the formation of men and women for lay ministry in the Church. However, like the M.A.M. degree, the M.T.S. for the New Evangelization seeks to provide students with a well-rounded, "whole person" Catholic formation in the intellectual, apostolic, spiritual, and human spheres. Indeed, this is what makes the Seminary's M.T.S. degree unique among other M.T.S. programs. The work of evangelization is not simply a matter of engaging the intellect; hence the need for men and women who undertake this work to be prayerful, balanced, and capable of engaging the heart as well as the head. A contemporary evangelizer must be equally dedicated to both halves of the injunction which is set forth in 1 Peter 3:15–16: "*Always be ready to give an explanation to anyone who asks you for a reason for your hope, but do it with gentleness and reverence.*"

Spiritual formation for M.T.S. students takes place through communal prayer and exposure to classic Catholic spirituality. Participation in the Evangelizing the Culture requirement, through which students undertake some form of project to develop the practical skills of evangelization, promotes apostolic formation. Human formation takes place through workshops and exposure to sound psychological principles that promote greater maturity, prudence, and capacity for self-gift.

A keystone of the M.T.S. formation program is two semesters of the monthly Formation Colloquium. The multi-faceted formation of the Colloquium seeks to integrate the four dimensions of formation and

exposes students to a wide range of theological, philosophical, literary, artistic, psychological, and apostolic concepts through reading, discussion, and lecture. The Formation Colloquium meets eight times over one year. Students must also participate in two semesters of monthly formation sessions in conjunction with the M.A.M. Degree Program in order to complete the degree requirements.

INTELLECTUAL FORMATION

The academic program of the Master of Theological Studies for the New Evangelization provides a comprehensive exploration of the truths of the Catholic faith. In addition to the Formation Colloquium, the M.T.S. degree requires twelve courses — comprised of eleven core courses and one elective. Philosophy, Scripture, the Church Fathers, and St. Thomas Aquinas will serve as touchstones throughout the sequence of M.T.S. courses. An M.T.S. student can complete the degree in two years if he or she attends full-time. A student may also fulfill the degree requirements over a longer period of time, attending courses part-time.

Students must either submit to comprehensive examinations or successfully defend a master's thesis prior to the completion of their degree.

The required courses for the M.T.S. program are listed below. All M.T.S. students should confer with the Administrator of the Theological Institute of Saint John's Seminary to determine the actual order and sequence of course completion, which ensures that students fulfill the intellectual expectations of the M.T.S. Program.

A typical full-time M.T.S. schedule would appear as follows:

YEAR ONE

Fall Semester

TH500 Fundamental Theology (3)
OT500 Old Testament (3)
Year A Formation

Spring Semester

PH500 Faith and Reason (3)
NT500 New Testament (3)
TH516 Trinity/Christology (3)
CH500 Church History (3)
Year A Formation

YEAR TWO

Fall Semester

MT500 Moral Theology (3)
TH514 Theological Anthropology (3)
THPT500 New Evangelization/Pastoral Theology (3)
Year B Formation Colloquium (1)

Spring Semester

TH551 Ecclesiology (3)
ST500 Liturgy and the Sacraments (3)
Elective (3)
Year B Formation Colloquium (1)



SAINT JOHN'S SEMINARY

COURSES FOR THE THEOLOGICAL INSTITUTE

Evening hybrid classes alternate online meetings with in-person sessions which are held at Our Lady Help of Christians Parish Center, 573 Washington Street, Newton, MA.

Saturday in-person classes meet at Saint John's Hall, 127 Lake Street, Brighton, MA.

A. Philosophy

PH500 FAITH AND REASON

The Catholic Intellectual Tradition posits the harmony of faith and reason in the search for, and in the witness to, truth. This course invites students to contemplate the interplay between faith and reason, particularly as exemplified in the imperative within the Catholic Intellectual Tradition to study both theology and philosophy. Accordingly, this course provides a focused introduction to the discipline of philosophy, the pursuit of wisdom. This Tradition recognizes that philosophy is a discipline worth examining in its own right, while also serving as a necessary infrastructure for theology.

Dr. Tumeinski | **Th 5:00–7:00pm** | **SPRING**

B. Biblical Studies

OT500 OLD TESTAMENT (MAM/MTS Core)

This course will provide a survey of significant texts, historical events and theological themes in the narrative, prophetic, and wisdom writings of the Old Testament. Additionally, students will be introduced to the principles of Catholic biblical interpretation as articulated in the ecclesial documents *Dei Verbum* and *The Interpretation of the Bible in the Church*. This class will meet in-person at St. John's Hall.

Fr. Grover, O.M.V. | **Alternating Saturdays 8:30am–12:30pm** | **SPRING**
Dates: Jan. 23, Feb. 6, Feb. 20, Mar. 6, Mar. 20, Apr. 10, Apr. 24, May 8

NT500 NEW TESTAMENT (MAM/MTS Core)

This course will provide students with a broad overview of the social, political, and religious world of the New Testament and of central issues in New Testament interpretation such as the quest for the historical Jesus, the relationship between the four gospels, the role of Paul in the emerging Christian movement, and the centrality of the resurrection to the life and theology of the early Church. After studying these foundational topics, we will move on to survey key books of the New Testament, taking into account the literary, historical, and theological significance of these texts.

Fr. Grover, O.M.V. | **TBD** | **SUMMER**

C. Church History

CH500 CHURCH HISTORY (MAM/MTS Core)

This course presents a survey of Church history, from the first century to the present day. Special attention will be given to major events, figures, and movements that helped to shape the life of the Church over time. This course is a hybrid course of alternating in-person sessions at Our Lady Help of Christians Parish Center and online meetings using the Canvas learning platform.

Dr. Coughlin | **Tu 5:00–7:00pm** | **SPRING**

D. Systematic Theology

TH500 FUNDAMENTAL THEOLOGY (MAM/MTS Core)

Fundamental Theology introduces the student to Catholic theology, its characteristics, resources, and purposes. The goal is to assist the student in giving a reasonable articulation of the mystery of divine revelation as transmitted as Scripture and Tradition and received in the faith of the Church. In addition, this course will investigate a number of specific issues, including the role of the Magisterium, the levels of official Church teaching, and the topic of theological method. The course will employ a number of different learning strategies, especially lectures and small group discussions. *(This course will next be offered in the 2027–2028 academic year.)*

TH514 THEOLOGICAL ANTHROPOLOGY (MTS Core)

This course covers a range of topics concerning the theology of the human person. We will treat creation, the Fall, justification, merit, grace, and eschatology (the Last Things). Some of this material will be approached through John Paul II's theology of the body. Special topics include man as a union of body and soul; human freedom; human sociality; sexual difference; and work. *(This course will next be offered in the 2027–2028 academic year.*)

TH516 TRINITY/CHRISTOLOGY (MAM/MTS Core)

This course leads students toward a deeper understanding of the mystery of the Triune God and of Jesus Christ, through reflection upon Revelation (Scripture and Tradition) and Church teaching, and with the use of reason. Study of the three Persons of the Blessed Trinity opens a rich theological dialogue on related topics such as creation, kenosis, liturgy, ecclesiology, iconography, and the Mother of God. Students are invited to reflect on our course topics in relation to evangelization and to the art of ministry. This class will meet in-person at St. John's Hall.

Dr. Tumeinski — **Alternating Saturdays 8:30am–12:30pm** — **FALL**
Dates: Aug. 29, Sept. 12, Sept. 26, Oct. 3, Oct. 24, Nov. 7, Nov. 21, Dec. 5

TH551 ECCLESIOLOGY (MAM/MTS Core)

This course is a systematic study of the nature and mission of the Church, emphasizing particularly the vocation and mission of the baptized. All classes will meet in person at Saint John's Hall.

Fr. O'Connor — **Alternating Saturdays 8:30am–12:30pm** — **SPRING**
Dates: Jan. 23, Feb. 6, Feb. 20, Mar. 6, Mar. 20, Apr. 10, Apr. 24, May 8

D. Church and World

MM500 CANON LAW (MAM Core)

Canon law is the system of rules that govern Church order and discipline. This course will present an overview of the nature, history, and function of Church law, and will introduce students to the norms of the *1983 Code of Canon Law* — primarily Book I (general norms), Book II (The People of God: Christian faithful, Church hierarchy, consecrated life), Book III (the teaching office), Book IV (sacraments), and Book V (temporal goods). The objective of the course is to introduce basic structures and functions of the Church as addressed by the Code, and to familiarize students with those canonical norms helpful to their effective ministry in the Church. *(This course will next be offered in the 2027–2028 academic year.)*

MT500 MORAL THEOLOGY (MAM/MTS Core)

This course invites students to explore the foundational sources, principles, virtues, concepts and domains of Catholic moral theology. Following Christ–indeed, friendship with Jesus–is the essential foundation of the moral life for the disciple, family, and Church. Our study of moral theology brings together faith and reason–with an examination of Scripture and Sacred Tradition while responding to the demands of reason. Students are invited to reflect on our course topic in relation to the power of bearing moral witness for evangelization and to the centrality of moral law in the exercise of ministry. This course is a hybrid course of alternating in-person sessions at Our Lady Help of Christians Parish Center and online meetings using the Canvas learning platform.

Dr. Tumeinski — **Tu 5:00–7:00pm** — **FALL**

E. Spirituality and Formation

ST500 LITURGY AND SACRAMENTS (MAM/MTS Core)

The goal of this course is to give the students a fuller appreciation of the liturgical life of the Church. This will be accomplished by first addressing a general understanding of what is meant by liturgy. The course will then look at each of the sacraments of the Church developing both an historical perspective of the sacraments' liturgical expression and appreciation of the theology that underlies each of the sacraments. As part of the coursework the current ritual expression of each sacrament will be addressed to see how it continues the traditions of the Church and how it expresses the theology of the sacrament. *(This course will next be offered in the 2027–2028 academic year.)*

THPT500 NEW EVANGELIZATION/PASTORAL THEOLOGY (MAM/MTS Core)

Holiness is oriented to meeting the needs of the contemporary world, which requires a sophisticated understanding of the mission field. This course will examine the mission field in detail, while directing attention to the true nature of Christian mission: finding our identity within the universal mission of the Incarnate Son. The second half of this course looks at the theological underpinning to pastoral ministry: the theology of a parish, roles of the ordained and lay, mission effectiveness and best practices in pastoral settings. *(This course will next be offered in the 2027–2028 academic year.)*

FC100 MTS COLLOQUIUM (MTS Core)

MTS students, a two-year formation cycle supplements their academic courses and provides formation in all four pillars (human, spiritual, academic, and pastoral). The Colloquium year alternates with the joint MAM/MTS formation year. Students are required to take the formation cycle in their first two years of the program and may begin with either the Colloquium or the joint formation year. The Colloquium meets monthly and engages texts and topics pertinent to evangelization, including those in disciplines beyond theology. The structure privileges seminar-style interaction. Students will receive one credit for the completion of each of the two semesters of the Colloquium. The Spring semester will culminate with the presentation of Evangelizing the Culture projects. This capstone presentation is based on a student's participation in an internship at a Catholic institution to develop the practical skills of evangelization and apostolic formation. The course is graded on a Pass/Fail grading scheme. All classes meet in person. *(This course will next be offered in the 2027–2028 academic year.)*

YEAR B MAM FORMATION (MAM Requirement)

The formation for MAM and MTS this 2026-2027 year will be held together, focusing on personal growth and spiritual growth in prayer. These monthly meetings for first- and second-year students typically begin with Mass, followed by a human formation conference and a spiritual formation conference. Rev. Michael MacInnis leads the human formation sessions while Prof. Mary Ann McLaughlin leads the spiritual formation sessions. The Saturday morning four-hour sessions end with Daytime Prayer. Classes are held at Our Lady Help of Christians Parish Center in Newton, MA. Twice a year in January (2027) and May (2027) the sessions are scheduled for Monday evenings at St. John's Seminary in Brighton and consist of prayer and Theological Reflection on pastoral experience. Field Education Supervisors are invited to attend. Registration is required for both semesters, Fall 2026 and Spring 2027, to complete one of two years of Formation required.

Rev. M. MacInnis &
Prof. Mary Ann McLaughlin

One Saturday per month 8:30am–12:30pm
Plus two Monday evenings in January and May 5:00–9:00pm
Fall 2026 Dates: Saturdays Sept. 19, Oct. 17, Nov. 14, Dec. 12
Spring 2027 dates: Mondays Jan. 18 and May 3, Saturdays Jan. 30 and Mar. 13

F. ELECTIVES

RE501 LIFELONG FAITH FORMATION AND EVANGELIZATION

Various models of faith formation and evangelization have been developed for children, teens, young adults, young families, as well as adults. This course will examine a number of models geared at various age groups along with the catechetical documents and educational and developmental theories that support them. We will also look at great Catholic educators in history as we seek best practices for our own times.

Dr. Lingertat **TBD** **SUMMER**

PART IV: OTHER INFORMATION

DEGREES AWARDED 2025

SUMMER 2025

MASTER OF DIVINITY

Rev. Gabriel Hanley

BACHELOR OF ARTS (PHILOSOPHY)

Br. Jonathan Maria Ebert, O.C.D.
Rev. Gabriel Hanley

FALL 2025

MASTER OF DIVINITY

David Cataline
Johnathan Saniuk
Vincent Zizza
Br. Vladimir Guadalupe of Sts. Louis & Zélie, O.C.D.
Br. Joseph Teresa Steger of the Eucharist, O.C.D.

MASTER OF ARTS (THEOLOGY)

Vincent Zizza

MASTER OF ARTS IN MINISTRY

Ellen Gunning
Michael Habeeb

DEGREES AWARDED 2026

SPRING 2026

MASTER OF DIVINITY

Lucas daCosta

BACCALAUREATE OF THEOLOGY

Lucas daCosta
Rev. Gabriel Hanley
Vincent Zizza
Br. Vladimir Guadalupe of Sts. Louis & Zélie, O.C.D.
Br. Joseph Teresa Steger of the Eucharist, O.C.D.

MASTER OF ARTS (THEOLOGY)

Br. Andrew Olson, O.M.V.
Rev. Matthew Valles

MASTER OF ARTS IN MINISTRY

Kathleen Hogan
Michaela Silva
Rodolfo Panizales
Francis Stanton

MASTER OF THEOLOGICAL STUDIES FOR THE NEW EVANGELIZATION

Marian McGrath
Dcn. Frederick O'Brien

BACHELOR OF PHILOSOPHY

Thien Ngoc Ngo
Lich Van Nguyen

ENROLLMENT AT SAINT JOHN'S SEMINARY

In 2025–2026, there were 83 seminarians enrolled in Priestly Formation at the School of Theology, 44 of whom were in the Configuration/Theology Program and 39 in the Propaedeutic and Discipleship/ Pre-Theology Programs. These students were from eight dioceses and three institutes of religious life, as well as one ecclesial movement. Students came from Brazil, Colombia, Denmark, India, Italy, Nicaragua, Nigeria, and Viêt Nam.

The following Archdioceses, dioceses and religious orders were represented in the student body:

Archdioceses and Dioceses

Boston, MA
Hà Nôi, Viêt Nam
Manchester, NH
Portland, ME
Providence, RI
Rochester, NY
Springfield, MA
Worcester, MA

Religious Institutes and Ecclesial Movements

Oblates of the Virgin Mary
Order of Discalced Carmelites
Order of Saint Benedict
Neo-Catechumenal Way

In 2025–2026, there were 39 students enrolled at The Theological Institute. The Master of Arts in Ministry program had 16 degree students, while ten students were enrolled in the Master of Theological Studies program. There was one additional student taking courses for credit, as well as 12 students auditing courses.

In addition to the students who reside and work in the Archdiocese of Boston, there were students enrolled in the M.A.M. and M.T.S. degree programs from the dioceses of Manchester, NH, and Portland, ME.

CHANGES IN SEMINARY REGULATIONS

The Board of Trustees of the Seminary reserves the right to amend the requirements for admission, graduation, and degrees, as well as to change courses, tuition, fees, and regulations affecting the student body. Such changes will apply to all students and will go into effect on the date determined by the Seminary.

WEBSITE

For further updates, changes, or corrections to this catalogue, please refer to the Saint John's Seminary website:

sjs.edu



1884

Saint John's Seminary

The Theological Institute of Saint John's Seminary

sjs.edu